SMITH AND BAGLEY

MASTERY SPELLER

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BOOK ONE

GRADES 2-4

Class PE1145

Book .S765

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MASTERY SPELLER

BOOK I

Grades II, III, and IV

BY

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SUPERINTENDENT OF SCHOOLS
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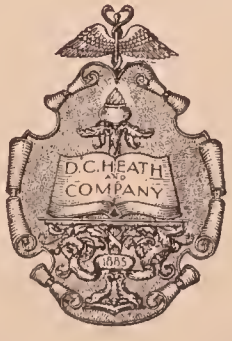

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PREFACE

The Mastery Spellers are designed to meet two major needs: (1) to help the teacher by providing for each grade and for pupils of varying spelling abilities in each grade carefully selected spelling lists; and (2) to help the pupil to achieve a real mastery of spelling: (*a*) by carefully grading the learning steps; (*b*) by clearly indicating the words and elements that have been found to cause the most serious difficulties in learning; (*c*) by providing for systematic repetition and for frequent tests; (*d*) by illustrating in various ways the use of words in sentences through providing carefully constructed dictation exercises; and (*e*) by suggesting a wide variety of motivating activities.

Provision for Individual Differences. — Three word lists have been prepared for each of the grades from the second to the eighth, inclusive. Every pupil may be expected to master the MINIMUM LIST. Pupils of at least average ability may be expected to master the MINIMUM LIST and also the SUPPLEMENTARY LIST. The more capable pupils will very likely have a greater need for a large spelling vocabulary than will the other groups, and for them an ADDITIONAL SUPPLEMENTARY LIST has been prepared.

The Vocabulary. — The MINIMUM LIST has been made up from the "first 1000" most frequently used words as determined by the Ayres, Tidyman, Thorndike, and Commonwealth studies. In each of these studies some words are found that do not appear in the others; the MINIMUM LISTS for all of the grades have in the aggregate, then,

more than 1000 words — a total, indeed, of 1809. The SUPPLEMENTARY LIST includes the additional words found in the "second 1000" most frequently used words as reported from each of these investigations. The ADDITIONAL SUPPLEMENTARY LIST similarly draws upon the "third 1000" from each of the four studies and includes as well other items from Boyd's "Longer Spelling List" of 3500 words.

In addition to the words that have been selected in the way just described (a total of 5168), a brief list of proper names is included in Book III. This is based chiefly upon Washburne's study of the frequency with which the names of persons and places have recurred in periodical literature over a period of several years. Additional words also occur in the sections on Word Study found in Book III.

In providing three lists for each school grade it is planned that the pupils will first master the words most commonly used — that is, the MINIMUM LIST. Those who achieve this mastery most quickly may then proceed to the SUPPLEMENTARY LIST. Once the words of this list are mastered, the ADDITIONAL SUPPLEMENTARY LIST becomes a challenge.

Grade Placement. — In making up the word groupings that appear in these books, the following steps were taken: (1) On a purely provisional basis the words were first arranged in groups that seemed to be best suited to the several grades. (2) These provisional grade lists were then tested with large numbers of pupils to find what mistakes had been made in the first grouping. (3) Shifts in grade placement were made as indicated by the results of the tests. (4) The lists were then compared with the lists of Tidyman and Jones, and further shifts were made where the grade placement differed widely from those suggested by these two investigators.

Grouping the Words of Each Grade List on the Basis of Difficulty. — After the problem of grade placement had been solved it still remained to group the words in each grade list according to their difficulty. The lists were given to the pupils in four schools representing homes of various types. The per cent of error was determined for each word. In so far as possible the words were then placed in groups each of which emphasized a common element in spelling. The average per cent of error was computed for each group, and the groups were arranged in the order of their difficulty — from the easiest group to the most difficult group — in each of the three lists for each grade.

Indicating Difficulties. — Words that were missed in the trial tests by fewer than 20 per cent of the pupils are assumed to be relatively easy to learn and are not especially marked. Words missed by from 20 per cent to 39 per cent of the pupils are followed by one asterisk (*); and words missed by 40 per cent or more of the pupils are followed by two asterisks (* *). This enables the pupil as well as the teacher to put greater emphasis upon the difficult words.

Dictation Exercises. — After the first few groups of words in the second-grade lists, each new word in each Minimum List is used in a sentence to be dictated by the teacher for review purposes. The new word is indicated by bold faced type. Every other word in each sentence has occurred in a previous minimum group.

Motivated Activities for Repetition and Review. — A wide variety of games, puzzles, and other interesting activities are provided to motivate the study of the regular review lists.

Thoroughness of Provisions for Review. — *Every word* is reviewed, either in a sentence or in a review list, at least once. The words followed by one asterisk are re-

viewed at least twice, and the words followed by two asterisks are reviewed at least three times.

One Hundred Per Cent Tests. — After the words have been taught in related groups and reviewed in sentences or in the review lists or in both, they are arranged miscellaneously in tests. A pupil should make 100 per cent on each test at least twice before he is considered to have mastered the words of that test.

Graded Exercises in the Use of the Dictionary. — Beginning with the third-grade list, directions and exercises for the use of the dictionary are introduced. While these do not appear frequently, every effort has been made to grade them carefully so that the pupil's ability to use the dictionary in a helpful way will grow steadily.

Spelling Rules. — In Books II and III, prepared for use in grades five to eight inclusive, the rules of spelling and syllabication that have been found most helpful are briefly set forth and illustrated. While experiments have shown that rules of spelling as usually taught and learned are of slight value to the average pupil there is abundant testimony that some people find them very useful — especially the simpler rules.

The authors acknowledge their heavy indebtedness to the many teachers and pupils who have coöperated in giving and taking the tests which have been so important in the construction and grading of our spelling lists.

The manuscript in its first draft was read and criticized by Professor Arthur I. Gates of Teachers College, Columbia University. To him the authors are indebted for many important suggestions.

J. H. S.
W. C. B.

February 1, 1928.

SECOND YEAR

LIST 1 M

can	and	hat
cat	man	has
cap	ran	had

Speak each word slowly and hear the sound of each letter in each word.

Notice that each word in the first group begins with the letters ca.

In the next group, the word *and* begins with the two letters an. The words *man* and *ran* end with the letters an.

With what two letters does each word in the third group begin?

LIST 2 M

in	me	go
it	he	so
is	be	no

Sound the letters in each word.

With what letter does each word in the first group begin?

With what letter does each word in the second group end?

What do you notice about the words in the third group?

LIST 3 M

at	top	sit
as	fat	six
am	but	men

Sound the letters in each word.

Point out parts of the words in each group that are the same.

LIST 4 M

sat	she	tree
sand	the	stop
last	we	ship

In the word *she* the s and h are sounded together as one sound. Make that sound by itself.

What other word in the same group has two letters that are sounded together?

The word *tree* in the last group ends in ee (or *double e*).

LIST 5 M

give	let	bag
live	get	bad
have	met	glad

As you sound the words in the first group of this list, notice that the last letter of each word does not have any sound.

A letter in a word which has no sound is called a **silent letter.** Silent letters cause a great deal of trouble in spelling. Watch for them when you sound the words.

REVIEW—USING WORDS IN SENTENCES

Be able to write these sentences (or little stories) as the teacher reads them to you.

1. He can go.
2. We have a cat.
3. He is a fat man.
4. She has a hat.
5. Give me the top.
6. We met a bad man.
7. Let me get a bag.
8. She had no sand.

REVIEW

Write each of these words until you are sure that you can spell it: cap — it — stop — and — be — six — ran — as — in — live — glad — so — at — tree — but — ship — sat — men — am — last — sit.

100% TESTS

To the teacher: Require each pupil to score 100% on at least two different days on each test before he is excused from taking the test. Keep a record of the tests completed by each pupil. If this record is kept on a large wall chart, it will stimulate each pupil to make a good record. Give these tests while the pupils are working ahead on other lists.

Test 1 M	Test 2 M	Test 3 M
me	it	the
at	he	get
go	as	man
in	cat	sat
no	top	cap
be	she	had
is	hat	six
am	and	let
so	sit	bad
we	can	ran

To the pupil: If you miss any word in one of these tests, study it until you are sure that you can spell it at any time that the test is given again. You must have each test right at least twice before you will be excused from writing that test.

LIST 6 M

day	see	tell
play	run	bell
way*	fun	well

What letter is silent in the words of the first group?

Notice the double l in each word in the third group.

Words marked with the star * after them cause pupils more trouble than the words without that sign. Use more care in studying those words.

LIST 7 M

or	my	on
for	boy	do
fit	toy	to

What is the sound of the letters oy in the words *boy* and *toy?*

Notice the new sound of the o in *do* and *to.*

Keep on sounding every word to yourself as you write it.

LIST 8 M

cow	ten	land
how	bed	hand
now	beg	wind

The o and w in each word in the first group are sounded together. Give this sound.

What is the sound of the e in *ten, bed,* and *beg?*

LIST 9 M

nine	good	all
fine	book	ball
mine	look	call

The letter e in each of the words of the first group is *silent.* It

makes the i in each word have a long sound. Give the sound of long i. If the e were left off the word *fine*, what would the word be?

Give the sound of the double o's in each word of the second group.

What is the sound of the a in the word *all?* Notice that the word *all* is a part of the word *ball* and also of the word *call.*

REVIEW — USING WORDS IN SENTENCES

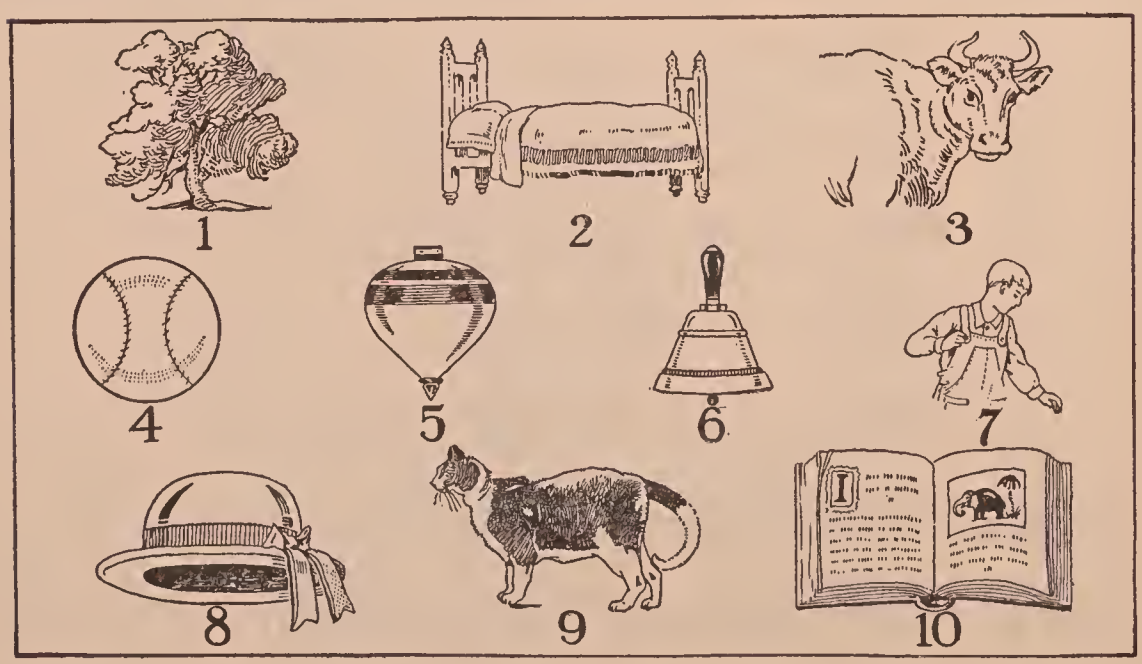
1. Did you see the cow?
2. He is a good boy.
3. We can play ball.
4. It is a fine day.
5. She ran to the tree.
6. Look at my book.
7. He sat on my hand.

8. He has a fine cow.
9. Stop at the tree.
10. She is in the way.

Review: nine — do — land — boy — or — beg — wind — how — ten — fit — for — run — all — now — tell — mine — fun — way — bell — on — bed — hand — to — well.

NAMING PICTURES

Write the names of all of these pictures on a piece of paper with the right number by each name.



100% TESTS

Test 4 M	Test 5 M	Test 6 M
fat	bag	or
has	met	give
stop	boy	toy
men	my	have
last	way	tell
but	live	run
day	glad	do
tree	play	cow
sand	bell	fit
ship	see	ten

LIST 10 M

did	an	gave
you	old	home
are	told*	time*

The word *you* sounds just the same as the letter u. We must remember the letters in this word

because we can not depend on spelling the word from the sound of the letters.

Notice the new sound for the letter **a** in the word *are*. What letter in the word *are* is silent?

What letter in the words of the third group is silent?

REVIEW—USING WORDS IN SENTENCES

1. **Did you** call me?
2. **Are you** well?
3. I met **an old** man.
4. She **told** me to go **home.**
5. **Did you** have **time** to play?
6. He **gave** me a book.

The words in very black type are the new words of List 10 M. The other words are words in other lists.

LIST 11 M

his	five	say
him	like	pay
will*	hope*	lay

What letter is silent in the words of the second group?

The letter **y** is silent in the last group of words. This letter makes the **a** in each word have a long sound. Give the sound of **long a.**

USING WORDS IN SENTENCES

1. He gave me **his** top.
2. She has a toy for **him.**
3. We **will pay** for the ball.
4. Did you see **five** men?
5. I **hope** you **will like** the toy.
6. Did you **say** for me to go?
7. **Lay** the hat on my bed.

LIST 12 M

lip	up	dog
set	us	got
yet*	saw*	box*

What is the sound of the a and w in the word *saw?*

What is the sound of the o in each word of the last group?

What is the sound of the u in *us?*

REVIEW — SENTENCES

1. How is his lip?
2. She set the bell on the box.
3. Have you told him yet?
4. I saw him go home.
5. He got a top for his boy.
6. Do you have a dog?
7. She told us to go home.
8. I saw the cat run up the tree.

LIST 13 M

that	come	line
them	love	may
this	some*	stay*

What is the sound of the th in the first group of words?

Notice the silent e in the words of the second group. Give the sound of the o in these words. Notice that the silent e's on these words do *not* give the o's a long sound.

REVIEW — SENTENCES

1. You may go to play ball.
2. Give that top to me.
3. She will stay at home.
4. Do you love them?
5. Come to see us some time.
6. Stop on this line.

PLAYING TEACHER

Choose a partner for reviewing some words before writing the tests on the next page. You may play that you are teacher first and pronounce the words for your partner. Then have him play teacher and pronounce the words for you to spell. Work as quietly as you can.

REVIEW—WORDS

told	will	time	gave
hope	like	them	lay
stay	yet	lip	some
saw	up	say	set
pay	box	are	old
you	line	this	did
love	that	come	may

100% TESTS

Test 7 M	Test 8 M	Test 9 M
on	all	ball
how	beg	did
fun	hand	an
to	fine	his
for	now	say
bed	book	gave
land	well	will
nine	you	saw
good	look	old
wind	mine	set

LIST 14 M

not	one	car
with*	her	far*
was*	of*	card*

The words *one* and *of* are hard to spell because they can not be

spelled by sounds alone. Write each of these words until you are sure that you will remember it.

What letters are the same in the last group of words? Give the sounds of these two letters.

Sound the other words in this list as you spell them.

REVIEW — SENTENCES

1. He may **not** go.
2. Will you go **with** us?
3. She **was not** at home.
4. He has **one** dog.
5. I gave **her** a cat.
6. Can you run a **car**?
7. How **far** did you go?
8. Five **of** us will come.
9. She gave him a **card**.

LIST 15 M

bill	dish	days
kill*	ask	shed*
still*	dust*	stove*

What do you notice in the first group of words that will help you in spelling those words?

The word *days* means more than one day. It is the word *day* with an s added to the end.

REVIEW — SENTENCES

1. Did you pay the **bill**?
2. Do not **kill** the dog.
3. Will you **ask** us to go?
4. I saw **dust** on the **stove**.
5. Look for the dog in the **shed**.
6. We will go in five **days**.
7. I gave her that **dish**.
8. How long can you stand **still**?

LIST 16 M

life	cut	yes
its*	bird	end
eye*	glass*	son*

Point out the hardest word to spell in each group of words. Tell why you think that the word is hard.

Also point out the hard part of each word which you must watch when you write it.

REVIEW — SENTENCES

1. She **cut** her hand on the **glass.**
2. How old is his **son?**
3. Go to the **end** of the line.
4. **Yes,** I saw the dog.
5. He has a fine **bird.**
6. The **bird cut its eye.**
7. I will love her all my **life.**

Review: not — life — bill — with — its — kill — was — eye — still — one — cut — dish — her — bird — ask — of — glass — dust — car — yes — days — far — end — shed — card — son — stove.

100% TESTS

Test 10 M	Test 11 M	Test 12 M
are	up	may
him	box	dog
call	pay	five
told	time	us
lip	yet	some
that	not	lay
home	like	this
line	got	was
come	love	hope
with	them	stay

LIST 17 M

inch	big	feet
face*	bit	feed*
race*	start*	deep*

Give the sound of **ch** in *inch*.

What three letters are the same in two of the words of the first group? Point out two other words that have two letters the same.

Watch the **double e** in each word in the third group.

REVIEW — SENTENCES

1. The sand is an **inch deep.**
2. Did you **feed** the dog?
3. She has **big feet.**
4. The glass cut his **face.**
5. We will **start** the **race** now.
6. His dog **bit** my hand.

LIST 18 M

fill	then	ice
your	than	nice*
were**	more**	side*

The words marked ** are harder for most pupils than the words marked * or these without the star *. Study these words carefully.

Your is the same as *you* with an r added on the end of it.

Point out all of the words that have a silent e on the end.

REVIEW — SENTENCES

1. She has more ice than I have.
2. Did you fill your glass?
3. Were you at home then?
4. She gave me a nice book.
5. I sat on the side of the car.

READING YOUR PARTNER'S MIND

Choose a partner and use this list of words in playing this game.

Face — of — shed — more — race — far — stove — its — nice — card — eye — side — start — kill — still — feed — glass — dust — deep — son — were — with — was — stay — some.

Pick out a word in this list. Suppose that it is *card*. You say, "I have a word of four letters that begins with C."

Your partner looks at his list, closes his book, and spells the word that he thinks you have in mind. If he has the right word and spells it right, he scores 1. Take turns in giving each other words. See who gets the highest score.

100% TESTS

Test 13 M	Test 14 M	Test 15 M
of	its	car
her	one	life
far	ask	yes
bill	bird	kill
stove	dust	shed
cut	face	glass
inch	end	big
start	fill	feet
then	feed	your
were	ice	son

LIST 19 M

age*	fall	drink*
take*	free*	sheep*
came*	three*	

What must you remember about the words in the first group?

Notice the **double e** in the words *free* and *three.*

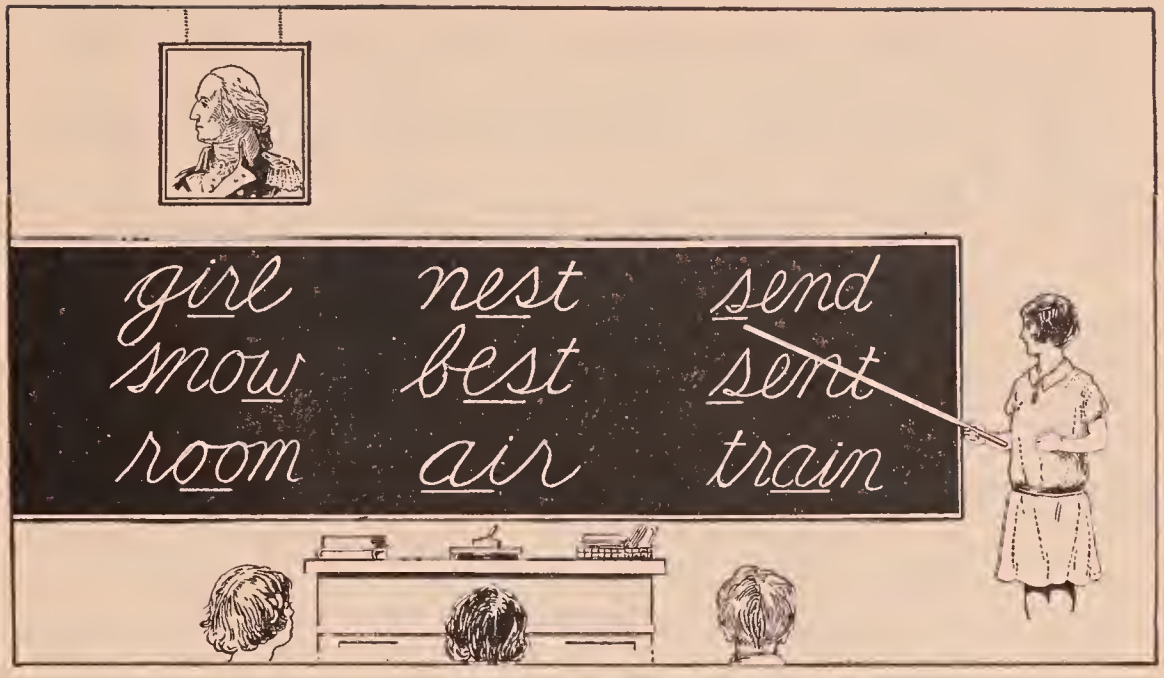
Give the sound of the **sh** in *sheep.* Also notice the **double e** in the middle of the word *sheep.*

What short word do you see as a part of the word *fall?*

REVIEW — SENTENCES

1. Did she tell you her **age?**
2. I will **take** you with me.
3. He **came** to see us.
4. Give the dog a **drink.**
5. He has **three sheep.**
6. I did not see her **fall.**
7. We set the bird **free.**

Review: eye — son — three — were — more — face — age — drink — take — sheep — came — free — start.



LIST 20 M

girl	nest	send
snow	best	sent
room	air*	train*

Pick out the hard parts of each word in this list. Draw a line under the letter or letters that cause the most trouble. Compare your list with the picture.

REVIEW — SENTENCES

1. Did you see the **snow** fall?
2. The **air** in this **room** is bad.
3. We will go on the **train.**
4. She **sent** the **girl** home.
5. He is the **best** boy in this **room.**
6. The bird sat in the **nest.**
7. Did you **send** me that box?

LIST 21 M

put	**sold***	**find***
blue*	**cold***	**mind***
true**	**head***	**kind***

Point out all of the silent letters in the words of this list.

What short word makes up a part of the words *sold* and *cold?*

Notice that the **ea** in *head* has the sound of **short e.** Give this sound.

REVIEW — SENTENCES

1. She put on her blue hat.
2. The girl is kind and true.
3. I can not find my cow.
4. The dog will not mind me.
5. She sold the girl a hat.
6. He has a big head.
7. Her hand was cold.

LIST 22 M

door	seen*	game
soon*	week*	same*
noon*	meet*	town**

What is the sound of the oo in *door?* What is the sound of the oo in *soon* and *noon?*

Notice the double e's in the second group. What is the hard part of the word *town?*

REVIEW — SENTENCES

1. She can not find the door.
2. We will go soon.
3. I saw her in the car at noon.
4. I have seen your dog.
5. We will be in town a week.
6. Did you meet the girl?
7. We will play the same game.

LIST 23 M

dark*	four*	shut*
hard*	rain*	out*
yard*	read*	house*

What two letters are the same in the words of the first group?

Point out the silent letters in the words of the second group.

Give the sound of the letters ou in the words *out* and *house*.

REVIEW — SENTENCES

1. It is a dark day.
2. That book is hard to read.
3. Play with me in the yard.
4. We will start in four days.
5. It did not rain that day.
6. She shut me out of the house.

JACK AND JILL — A REVIEW GAME

Choose a partner for this game. Pick out a word in the review list on the next page and pronounce it for your partner to spell. Then your partner chooses a word for you to spell. See who "*falls down*" the fewest times with wrong spellings. If you miss a word, copy it from the book and study it carefully so that you will not miss it again.

Review: blue — seen — free — side — true — week — game — three — shut — meet — take — sold — same — head — dark — cold — town — came — find — air — read — yard — door — kind — four — sheep — more — nice — noon.

100% TESTS

Test 16 M	Test 17 M	Test 18 M
eye	nice	than
dish	came	fall
card	nest	send
days	sent	best
still	blue	sheep
race	three	sold
age	head	find
bit	kind	noon
deep	seen	game
more	four	dark

LIST 24 M

eat*	long*	ride*
east*	soft*	fire*
each*	down*	move**

The ea in the first group of words is the hard part. The a is silent and gives the e a long sound.

What is the sound of the ow in the word *down?* What is the sound of the o in *move?* That is the hard part of that word. Also watch the silent e on the end of *move.*

REVIEW — SENTENCES

1. Each boy had a long ride.
2. We will move in three days.
3. I like to play with a soft ball.
4. Sit down and eat with me.
5. The east shed was on fire.

LIST 25 M

by*	wild*	letters*
why*	child*	sister*
try*	keep*	number**

Each word in the third group is divided into parts as we speak it. *Letter* is divided into two parts: let ter; *sister* is divided into two parts: sis ter; *number* is divided into two parts: num ber.

Pronounce each word and divide it by pausing just a short time between the two parts.

REVIEW — SENTENCES

1. Will you try to keep the child?
2. He sent two letters to his sister.
3. We sat by a number of men.
4. Why is the cow so wild?

LIST 26 M

dear*	song*	die*
hear**	new*	boat*
near**	been**	road**

What is the letter that causes trouble in the first group of words?

What is the sound of ew in *new?*

The double e in *been* is the hard part of that word because these letters have the sound of short i.

Point out the silent letters in the words of the third group.

REVIEW — SENTENCES

1. She is a dear child.
2. Did you hear the new song?
3. Have you been home?
4. He may die in the boat.
5. The house is near the road.

LIST 27 M

slow**	given**	about**
year**	chicken**	above**
clear**	July**	

What is the silent letter in *slow?*

Watch the ea in *year* and *clear.*

The words in the last two lists are pronounced in two parts. Point out the two parts of each.

Be sure to begin *July* with a capital letter.

REVIEW — SENTENCES

1. He is on a slow train.
2. We can go in about a year.
3. The bird sat above the nest.
4. We will come in July.
5. She has given me the chicken.
6. I hope it will be a clear day.

LIST 28 M

horse*	calling**	would**
teach**	teacher**	could**
leave**	dinner**	should**

Point out the hard parts of each word in this list.

Pronounce each word in the second group in two parts.

This is a very hard list of words. Try to learn them so that you can always spell them correctly.

REVIEW — SENTENCES

1. You **should** mind your **teacher.**
2. She **could** not go **calling.**
3. We shall have a chicken **dinner.**
4. She **would** not **teach** me the game.
5. **Leave** the **horse** here.

HEADS AND TAILS — A REVIEW GAME

Choose a partner for the game. Choose a word from the review list and write the first (*head*) letter and last (*tail*) letter with a short dash in place of each of the other letters of the word. Your partner must guess the right word and then spell it correctly.

You write: t - - - h

Your partner writes: teach

Review: yard — shut — eat — long — ride — rain — out — east — soft — fire — read — house — teach — each — down — move — by — wild — why — letter — dear — should — child — try — sister — hear — keep — number — song — die — slow — about — new — boat — year —

above — been — road — clear — given — July — horse — would — leave.

100% TESTS

Test 19 M	Test 20 M	Test 21 M
side	take	yard
girl	put	by
air	free	ride
room	snow	road
true	cold	shut
drink	train	near
door	soon	horse
week	mind	east
town	meet	new
same	hard	would

REVIEW OF HARD WORDS

Clear — number — hear — about — could — near — road — teacher — year — above — chicken — try

— teach — been — keep — should — leave — dinner.

100% TESTS

Test 22 M	Test 23 M	Test 24 M
eat	out	read
die	boat	try
rain	fire	long
song	why	been
wild	slow	child
dear	each	clear
could	should	house
down	keep	year
teach	soft	move
hear	leave	about

REVIEW OF HARD WORDS

House—letter—teach—should—leave—could—sister—number—about—been—given—above—July—chicken—calling—teacher—dinner.

TEST 25 M

letter	number	chicken
July	dinner	sister
teacher	calling	given
above		

To the teacher: Every second grade pupil should master all of the words up to this point by the end of the year.

Tests 1 M to 25 M include the minimum list of words for the second grade. The following lists are provided for pupils who can do more than the minimum.

Sentences for dictation are not provided with the supplementary lists. Pupils should be required to use these words orally in original sentences.

SUPPLEMENTARY LISTS

SECOND YEAR

LIST 1 S

lap	rat	pig
nod	pet	fan
hug	log	bet

Sound the words in this list as you did those in the beginning of this book.

Use the words orally in sentences.

LIST 2 S

net	rip	hen
tin	tent	pot
paw*	dug*	fox*

What is the sound of aw in *paw?*

Notice that the word *tent* is the same as *ten* with a t added to it.

Sound the other words carefully.

LIST 3 S

nap	tag	mad
hit	wet*	dot*
hog*	oil*	fed*

What is the sound of the letters oi in the word *oil?*

If you sound the other words carefully, they are easy to spell.

LIST 4 S

lad	bud	dad
flat	rub*	melt*
pack*	gun*	bun*

What is the sound of the a in the first group of words? What is the sound of the u in the second group?

Notice the ending ck in the word *pack.* This is a hard ending which you must remember.

LIST 5 S

rod	dime*	pan*
rob	pile*	ax*
gas*	pole*	ink*

The word *ax* may also be spelled axe. Why is ax the better way to spell this word?

CLIMBING THE LADDER

Draw two ladders on the black board with rounds (*lines*) about three inches apart. Choose a partner for a race.

The teacher (or some other pupil) pronounces the words from the review list on the next page. An incorrect word or the last one finished must be erased. The first pupil to fill all the steps of his ladder with correct words wins the race.

Review: lap — log — tin — hug — net — tent — fox — hog — tag — fed — rat — fan — pack — nod — pet — paw — pig — dug — wet — dot — lad — hen — rip — nap — mad — pot — oil — hit — bet — flat.

100% TESTS

Test 1 S	Test 2 S	Test 3 S
tin	net	rat
tag	rip	hen
dot	mad	hit
dug	fed	flat
lap	tent	oil
pet	nod	pack
log	hug	pig
fan	bet	paw
pot	fox	hog
wet	lad	nap

LIST 6 S

trees	shot*	loved*
sets*	drank*	lived*
tells*	frog*	

The words of the first group are some which you already know with an **s** added to each of them. In the last group are words which you have already learned with a **d** added.

LIST 7 S

papa*	doors*	rooms*
eating*	gets*	lives*
mamma*	calls*	looks*

Give the two parts of each word in the first group.

The word *mamma* is also spelled **mama**. The spelling **mamma** is the one which most people use.

Review: rub — dad — ink — rod — gas — bud — pan — pole — gun — loved — bun — melt — dime — sets — frog — trees — drank — doors — mamma — looks — tells — lived — gets — pile — rooms — rob — shot — drank — papa — calls.

100% TESTS

Test 4 S	Test 5 S	Test 6 S
bud	dad	gun
melt	rub	rod
rob	gas	pole
dime	pan	ink
ax	loved	sets
trees	bun	frog
shot	pile	lived
doors	tells	calls
papa	drank	mamma
gets	room	looks

LIST 8 S

sink*	trap*	forgot
bold*	sled*	horn*
wolf**	soup**	stir**

Point out the hard parts of each word in this list.

What two words, which you already know, make up the word *forgot?*

LIST 9 S

playing*	telling*	rug*
filling**	falling**	bark*
riding**	sitting**	key**

The first two groups of words are made up of words which you already know with ing added. In the word *riding* the e in *ride* is dropped when ing is added. In *sitting* the t in *sit* is doubled when ing is added.

LIST 10 S

doll	slap	pipe*
lock**	bush*	base**
owl**	quit**	goat**

Watch the ck in *lock.*

Give the sound of ow in *owl.*

The letter u always follows the letter q in a word, as in *quit.*

LIST 11 S

bend*	Tom*	pond*
harm**	Dick**	sum**
chalk**	tea**	

Be sure to begin *Tom* and *Dick* with capital letters.

Notice how the word *sum* is spelled when we mean the sum *of two numbers.*

This is different from the word *some* when we speak of some men.

FLASH CARDS

Write each word in the review list on a flash card. Choose a partner to review these words with you. You flash each card just long enough for him to see the word. Then turn the card so that you can look at it while he spells the word on it.

After he has spelled all of the words in the list, he takes the pack of flash cards and flashes them for you to spell.

Review: eating—lives—playing — bold — forgot — trap — rug — sitting — key — doll — lock — quit — telling — bush — soup — owl — pond — horn — slap — wolf — filling — pipe — sled — falling —

stir — harm — goat — bend — bark — chalk — sink — riding — base.

100% TESTS

Test 7 S	Test 8 S	Test 9 S
sink	lives	bold
trap	wolf	sled
eating	forgot	horn
soup	stir	playing
filling	riding	key
rug	bark	telling
lock	falling	owl
sitting	doll	pipe
bush	slap	bend
goat	base	quit

LIST 12 S

cane*	kite*	wool*
ate**	hopes**	tooth**
Kate**	cute**	heel**

Point out the hard part of each word.

LIST 13 S

teeth*	snowing**	pony*
cheek**	snowman**	pillow**
root**	snowball**	

Point out the two parts of each word in the second and third groups.

Watch the double letters in each word in the first group. Give the sound of each pair of double letters.

What is the sound of **ch** in *cheek?*

Review: log — bet — paw — gas — rub — dot — pack — pan — melt — hog — loved — sink — ax — fed — dime — dug — lived — pole — fox — looks — bun — bold — pile — oil — wet — doors — ink — shot — gun — mamma — papa — trap — wolf — calls — lives — frog — gets — drank — rooms — sled — soup — eating.

LIST 14 S

rice**	cards**	meets**
cage**	yards**	boxes**
rail**	roads**	

Point out the silent letters in each word in this list.

What do you notice about all of the words of the second group?

Notice the es ending in *boxes*.

Review: harm — root — wolf — Tom — rice — kite — wool — base — cane — filling — cheek — key — yards — tea — snowing — meets — tooth — roads — pony — quit — teeth — chalk — sitting — stir — hopes — snowman — soup — cards — ate — goat — cage — boxes — Dick — lock — heel — rail — pond — cute — snowball — Kate — pillow — riding — sum — owl.

100% TESTS

Test 10 S	Test 11 S	Test 12 S
sum	harm	tea
Dick	Tom	chalk
ate	cane	Kate
hopes	kite	wool
tooth	pond	cute
pony	heel	pillow
snowing	root	cheek
teeth	cage	snowball
rice	snowman	rail
boxes	meets	cards

LIST 15 S

Peter**	raining*	houses**
Robert**	moving**	ways**
pussy**	saving**	numbers**

Give the two parts into which we divide each word when we speak it.

Notice that *move* drops the e when ing is added, making *moving*. *Save* also drops the e when ing is added.

LIST 16 S

dandy**	moved**	gladly**
rainy**	killed**	badly**
putting**	begged**	bigger**

Notice the double letters in the middle of the words *putting*, *begged*, *killed*, and *bigger*.

Point out the two parts of each word in the first and third groups.

Review: yards — moved — wolf — raining — houses — dandy — Peter — numbers — bigger — moving — putting — gladly — pussy — soup — rainy — stir — saving — roads — killed — begged — Robert — badly — ways.

100% TESTS

Test 13 S	Test 14 S
yards	roads
Peter	Robert
pussy	raining
moving	houses
ways	saving
dandy	numbers
putting	rainy
moved	killed
gladly	badly
begged	bigger

Review — List A: stir — key — harm — riding — base — tea — ate — lock — Dick — chalk — quit — filling — cane — goat — sitting — owl — Kate — sum — hopes — snowman — pillow — cute — snowing — heel — root — rice — teeth — cage — snowball — tooth.

Review — List B: raining — key — killed — rail — riding — rainy — owl — badly — cards — Peter — gladly — begged — Robert — goat — moving — meets — boxes — putting — chalk — yards — quit — pussy — dandy — ways — moved — bigger — roads — sum — base — lock — sitting — tea — houses — hopes — ate — saving — numbers — Kate — Dick.

Review — List C: cute — snowing — root — cheek — ways — dandy — houses — raining — meets — roads — heel — cage — moving — snowman — pussy — putting — tooth — rainy — yards — numbers — cards — Peter — rice — pillow — rail — saving — gladly — moved — badly — killed —

begged — bigger — boxes — snowball — Robert — filling.

ADDITIONAL SUPPLEMENTARY LISTS FOR SECOND YEAR†

To the pupil: Study these lists in the same way as you have the other lists which you have had this year. Sound each word as you write it. Notice the hard part of each word. Be able to use each word in a sentence.

LIST 1 T

mat	lid	bat
den	dip	hop
tan	rib	rid*

†*To the teacher:* These additional supplementary lists are for the pupils or the classes who are above the average in spelling ability.

LIST 2 T

pit	rag	runs
bob*	ham	likes*
web*	wax*	loves*

LIST 3 T

tub*	lard	ant*
hum*	tar*	jam*
bus*	hark*	hem*

LIST 4 T

chip*	skip*	chin*
spin*	rust*	wade*
twig**	crust**	darn**

LIST 5 T

bags	plays*	hut
finds**	towns*	toe*
sends**	ages**	oat**

I AM THINKING — REVIEW GAME

Play this game with the words in the review list. Choose a partner to play this game with you.

You say, "*I am thinking* of a word of 3 letters that begins with b."

Your partner says, "Is it b-a-t?"

If it is the right word and he has spelled it correctly, he then chooses a word for you to spell. If not, he must try again.

Review: lid — rid — tub — bat — tan — skip — loves — hop — chin — bus — hem — pit — wade — chip — mat — ham — rag — rust — dip — lard — jam — bags — crust — wax — likes — tar — bob — darn — runs — den — hum — spin — rib — finds — ant — web — hark — twig.

100% TESTS

Test 1 T	Test 2 T	Test 3 T
dip	mat	lid
tan	rib	den
rid	hop	bat
bob	pit	web
rag	wax	ham
tub	runs	bus
likes	hum	loves
lard	ant	tar
jam	hark	hem
spin	chip	twig

LIST 6 T

pup*	pat	birds
cod**	pal*	games*
fog**	lick**	minds**

Point out the hard parts of these words.

LIST 7 T

tame*	vest*	Dan*
pint**	dull**	yell**
beef**	stout**	fry**

LIST 8 T

tart*	blot*	crab*
hush*	starch**	sly**
jaw**	wasp**	oar**

Use one of the games that you already know to study this list.

Review: hut — tart — birds — pal — twig — vest — tame — towns — pup — wasp — Dan — hush — dull — games — pat — fry — ages — oar — blot — lick — jaw — toe — plays — pint — yell — minds — starch — cod — sly — crab — crust — oat — beef — stout — darn — fog — sends.

100% TESTS

Test 4 T	Test 5 T	Test 6 T
chin	skip	wade
rust	darn	crust
bags	hut	finds
toe	sends	oat
plays	fog	ages
cod	towns	pup
pal	lick	pat
birds	games	tame
beef	pint	minds
stout	vest	dull

LIST 9 T

elm**	feeding**	harp*
puss**	Billy**	moss**
buzz**	biggest**	mule**

Watch the double g in *biggest.*

LIST 10 T

rider**	ships*	sting*
stool**	keeps**	leaf**
bleed**	dying**	soar**

LIST 11 T

film**	fling*	Ruth**
grasp**	claw**	Alice**
screen**	calf**	Paul**

Review: ages — stool — elm — film — Ruth — towns — moss — oat — yell — keeps — puss — cod — fling — bleed — pint — grasp — harp — fog — sting — leaf — beef — calf — buzz — Alice — fry — feeding — lick — ships — wasp — screen — crab — mule — Paul — sly — dying — toe — starch — Billy — dull — jaw — biggest — minds — tame — soar — rider — oar — claw — stout — tart.

100% TESTS

Test 7 T	Test 8 T	Test 9 T
Dan	fry	yell
hush	tart	jaw
wasp	blot	starch
crab	sly	oar
puss	buzz	elm
feeding	Billy	biggest
mule	moss	harp
rider	bleed	stool
dying	ships	leaf
sting	soar	keeps

LIST 12 T

heads**	ends**	barking**
tries**	reads**	barked**
cries**	sides**	rained**

Notice that the y is changed to i when es is added to *try* to make

tries. What other word has the y changed to i when es is added?

LIST 13 T

bonfire**	hoped**	oldest**
week-end**	eaten**	fable**
snowed**	clearly**	finest**

LIST 14 T

blunt**	sandy**	chew**
gallon**	daddy**	ashes**
cleared**	rattle**	

LIST 15 T

cheat**	pudding**
toast**	bubble**
gleam**	

Point out the silent letters in the words in these lists.

HOW FAR CAN YOU JUMP?

Instead of jumping on the ground, you are to count 1 inch for every word spelled correctly from the review list. Choose a partner to pronounce words for you. Then you pronounce for him. See who can jump the farther

Review: film—barking—moss — Paul — rider — fling — elm — oldest — sides — claw — barked — ends — mule — clearly — puss — finest — screen — grasp — chew — leaf — heads — stool — eaten — reads — week-end — Ruth — fable — buzz — rattle — rained — bleed — cries — daddy — gleam — gallon — Billy — bonfire — soar — ashes — dying — cheat — Alice —

blunt — pudding — snowed — cleared — biggest — toast — tries — calf — keeps — hoped — sandy —bubble.

100% TESTS

Test 10 T	Test 11 T	Test 12 T
grasp	screen	film
claw	fling	calf
Alice	Ruth	Paul
sides	ends	barked
tries	heads	reads
barking	rained	cries
snowed	oldest	bonfire
hoped	eaten	clearly
week-end	finest	fable
chew	blunt	ashes

Review—List A: ends—barking — oldest — sides — tries — barked — heads — reads — fable — hoped — week-end — ashes — cries

— bonfire — finest — snowed — eaten — rained — chew — clearly — blunt — gleam — daddy — toast — cleared — sandy — cheat — gallon — pudding — rattle — bubble.

100% TEST

TEST 13 T

gallon	sandy
cleared	rattle
daddy	cheat
toast	gleam
pudding	bubble

Review—List B: wax — hark — tub — rust — rid — hem — skip — bob — towns — bus — wade — loves — lard — crust — jam — tame — web — pup — chip — likes — pal — ant — chin — spin — darn — plays — hum — toe — Dan — tar —

games — sting — ships — hush — fling — feeding — tart — vest — pudding — blot — crab — bubble.

Review—List C: Billy—twig — beef — dying — finds — darn — rider — ages — minds — barking — crust — soar — rained — biggest — bonfire — Ruth — hoped — oldest — stool — calf — film — starch — barked — screen — snowed — bleed — grasp — stout — eaten — heads — wasp — clearly — claw — Alice — cries — week-end — Paul — fable — reads — gallon — tries — finest — sandy — chew — blunt — leaf — puss — daddy — ashes — cheat — gleam — buzz — dull — fry — toast — cleared — moss — sly — pudding — oar — ends — sides — lick — rattle — mule — pint — fly — fog.

THIRD YEAR

LIST 1 M

add	**past**	**sing**
west	**fast**	**ring**
rest	**path**	**wing**

Sound these words quietly to yourself as you write them.

Point out groups of three letters that are the same in two or more words in this list.

Notice the **double d** in *add*.

Using Words in Sentences

1. **Add** five and three.
2. We will go **west.**
3. She can **rest** on the train.
4. Do not **sing** so **fast.**
5. He ran **past** the **path.**
6. She gave me a **ring.**
7. That bird had a blue **wing.**

LIST 2 M

post	**mother**	**poor**
most	**over**	**books**
both	**water**	**foot**

What is the sound of the o in the first group of words?

What is the sound of the **double o** in the third group of words?

When we speak the word *mother*, we divide it into two parts: **moth er.** The parts into which we divide some words, when we speak them, are called **syllables.**

Give the two syllables in each of the words *over* and *water*.

Using Words in Sentences

1. He gave me **both books.**
2. The **water** is **over** a **foot** deep.
3. The bird sat on top of the **post.**
4. She sat by me **most** of the time.
5. My **poor mother** could not go.

LIST 3 M

roll	**red**	**today**
till	**went**	**night**
tall	**step**	**railroad** *

What do you notice about all the words in the first group?

What is the sound of the **e** in each word in the second group?

The word *today* may also be written in this form, **to-day.** The little black mark between the two syllables is called a **hyphen.**

Words marked with the star (*) are usually missed by more pupils than those without that sign. Put extra study on those words.

Review — Sentences

1. We cannot go **till night.**
2. I live in a **tall red** house.
3. She **went** home **today.**
4. I saw the train on the **railroad.**
5. Do not **roll** the box on the **step.**

LIST 4 M

lost	**born**	**thing**
cost	**storm**	**think**
blank	**order** *	**thank**

Point out groups of two or three letters that are the same in two or more words of this list.

What short word (of two letters) do you see in each word of the second group?

What word in this list has two syllables in it? Divide the word into its two syllables.

Review — Sentences

1. I have **lost** my top.
2. Did he tell you the **cost** of the book?
3. I **thank** you for the dog.
4. He went out in the **storm.**
5. Did you **order** a **blank** book?
6. I cannot **think** today.
7. We did not see a **thing** in the car.
8. She was **born** in that house.

LIST 5 M

art	**spend**	**ago**
star	**spent**	**away**
farm	**porch** *	**around** *

Notice that the letters **ar** form the first part of *art*, the last part of *star*; and the central part of *farm*. Give the sound of **ar**.

What do you notice about the first two words of the second group?

Divide each word of the last group into two syllables.

Review — Sentences

1. Do you like your **art** teacher?
2. Look for that **star**.
3. She will be **away** for five days.
4. He **spent** some time on a **farm**.
5. How did you **spend** your time?
6. We will sit on the **porch**.
7. She came three days **ago**.
8. The dog ran **around** the tree.

LIST 6 M

if	**park**	**much**
show	**march**	**must**
here *	**sharp** *	**just**

Point out two words in this list that contain silent letters.

Notice the letters **ar** in the words of one group of this list.

Notice that the first two words of the third group begin with the same two letters and also that the last two words of that group end with the same three letters. What is the sound of the **u** in *much?*

Review — Sentences

1. She cannot come **if** I do.
2. The **show** will be in the **park.**
3. He will be **here** some time.
4. The **sharp** glass will cut you.
5. We **must march** with him.
6. How **much** did he pay for it?
7. You were **just** in time.

LIST 7 M

nut	**dress**	**never**
mud	**work**	**flower**
such	**low**	**silver**

Sound each word in this list as you write it.

Notice the **double s** in *dress.*

What is the sound of **or** in *work?* That is a different sound from the one usually given to those letters, so you must remember it for this word.

Give the two syllables in each word of the last group.

Review — Sentences

1. Do not step in the **mud.**
2. She gave me a **nut** to eat.
3. It is **such** a cold day.
4. Did she **work** on my **dress?**
5. The water is **low.**
6. She gave mother a **silver** dish.
7. I **never** saw the **flower.**

Review — A Puzzle

The following groups of letters are all mixed up. If they are arranged correctly, each group will spell a word that is found in one of the lists from 1 M to 7 M. See how many of these groups you can change into the right words:

1. r-o-d-r-e
2. e-h-r-e
3. a-h-p-r-s
4. d-i-l-a-o-r-a-r
5. r-h-c-p-o
6. c-s-h-u
7. v-i-r-e-s-l
8. n-a-d-o-r-u

100% TESTS

Each word in the lists that you have studied will be put in a review test. You will be expected to spell all of the words in each of these tests correctly *at least twice* before you will be given credit for finally mastering the test.

Review all of the words in these tests, so that you will be 100 % on the first trial.

Test 1 M	Test 2 M	Test 3 M
west	add	rest
past	path	fast
ring	wing	sing
post	most	both
over	mother	water
poor	books	foot
till	tall	roll
red	step	went
today	lost	night
cost	blank	born
railroad	storm	order
think	thing	thank
art	star	farm
spend	porch	spent
away	ago	around
if	show	here
park	sharp	march
just	must	much
work	dress	such
nut	mud	work

LIST 8 M

milk	**pass**	**sleep**
trip	**class**	**sweet**
pick*	**shall**	**sweep**

Watch the double letter endings of each word in the second group. Watch the **ee** in each word of the last group.

Remember the tricky **ck** ending of *pick.*

Review — Sentences

1. We had no **sleep** on the **trip.**
2. Did you see her **class pass?**
3. I **shall** not **sweep** today.
4. Is the **milk sweet?**
5. Do not **pick** your eye.

LIST 9 M

spell	**baby**	**plant**
egg	**after**	**club**
shoe*	**candy**	**pure***

Point out the hard part of each word.

Review — Sentences

1. Will you **spell** for me?
2. She gave me an **egg.**
3. That is a **shoe** for a **baby.**
4. Eat **candy after** dinner.
5. I saw him **plant** the tree.
6. Was the water **pure?**
7. He had a **club** in his hand.

LIST 10 M

save	**sea**	**camp**
lake	**beat**	**stamp**
mile*	**mean**	**cash**

Point out a silent letter in each word of the first two groups.

The word *sea* means a body of water. The word *see* is used to mean that we are looking at something. Use each word correctly in a blank in one of these sentences:

Did you —— the star?

The water in the —— is blue.

Reviewing Words in Sentences

1. How much **cash** did you **save**?
2. We have a **camp** on a **lake.**
3. Your **camp** is by the **sea.**
4. He can **beat** me in a **mile** run.
5. I did not **mean** to give you the **stamp.**

LIST 11 M

make	**into**	**paper**
made	**herself** *	**finger**
late *	**without** *	**corner** *

What should you watch in writing each word of the first group? Divide each word in the second and third groups into syllables.

Reviewing Words in Sentences

1. Did you **make** that **paper** hat?
2. I saw the ball roll **into** the **corner.**
3. He **made** the box **without** much work.
4. She was **late herself.**
5. I cut my **finger.**

LIST 12 M

mail	**mamma**	**high**
paint	**papa**	**they**
sail *	**our** *	**there** *

What letter is silent in each word of the first group? What sound does it give the **a**?

Give the sound of the **ou** in *our*.

What two letters are silent in the word *high*?

Point out the hard parts of the words *they* and *there*.

Reviewing Words in Sentences

1. I must **mail** this letter today.
2. We have no **sail** for the ship.
3. Did you **paint** the house?
4. We did not **paint** **our** car.
5. **Mamma** gave me the book.
6. My **papa** will come home today.
7. The cat is **high** up in the tree.
8. **They** will not be **there** on time.

LIST 13 M

hot	**want**	**tonight**
lot	**wash**	**fight** *
fix *	**ground** *	**sight** *

Notice that the **gh** is silent in each word of the last group.

Reviewing Words in Sentences

1. We **wash** in **hot** water.
2. I **want** to go with you **tonight.**
3. They had a **fight** on our **lot.**
4. Did you **fix** your car?
5. She put it out of **sight** in the **ground.**

LIST 14 M

wish	**reading**	**south**
swing	**case** *	**round** *
swim *	**place** *	**found** *

What is the sound of the **ou** in the words of the last list?

Watch the **s** in *case* and the **c** in *place.*

Reviewing Words in Sentences

1. She sat in the **swing reading** a book.
2. I **wish** we could find the **place.**
3. We can **swim** in the lake.
4. She **found** some paper in the **case.**
5. There is a **round** box in the **south** room.

Guessing Words from Endings

In this game you write just the last letter of a word, with a dash for each of the other letters in the word.

Your partner must guess the word that you have in mind.

You write ——— **m.**

He writes *swim.*

See who guesses the most words right.

Use the words in this review list:

shoe — herself — sail — late — round — pick — without — pure — case — our — fight — ground — there — mile — swim — corner — place — fix — sight — found.

Test 4 M	Test 5 M	Test 6 M
milk	flower	trip
never	pick	silver
pass	sleep	class
sweet	shall	shoe
egg	baby	sweep
candy	spell	after
plant	late	made
make	club	pure
mile	sea	lake
mean	camp	beat
stamp	save	cash
herself	into	without
mail	finger	sail
paper	paint	corner
mamma	they	our
high	swing	there
want	fix	sight
swim	ground	wash
tonight	wish	fight
lot	papa	hot

LIST 15 M

city	**spring**	**clean**
story	**string** *	**real** *
forty *	**April** *	**please** *

What words in this list are words of two syllables? Divide them into syllables.

Notice the **ea** in the last group of words.

REVIEWING WORDS IN SENTENCES

1. **Please** give me some **string.**
2. We **clean** our yard in the **spring.**
3. Is that **story** a **real** one?
4. In **forty** days we go to the **city.**
5. I was born in **April.**

LIST 16 M

under	**ever**	**comes**
brother	**danger** *	**shoes** *
other *	**enter** *	**lines** *

What do you notice about the words in the first two groups? In the third group?

Reviewing Words in Sentences

1. Were you **ever** in **danger?**
2. Do not **enter** the **other** house.
3. She **comes** with her **brother.**
4. His **shoes** are **under** the box.
5. There are **lines** on the ground.

LIST 17 M

print	**walk**	**wake**
word *	**talk** *	**hole** *
world *	**salt** *	**rise** *

What is the sound of the letters **or** in *word* and *world?* Look in list 7 M for a word that has the same sound.

What is the sound of the **a** in each word in the second group?

Reviewing Words in Sentences

1. Can you **print** the **word, world?**
2. She put **salt** on the **walk.**
3. Do not **talk** or you will **wake** him.
4. Did the water **rise** in that **hole?**

LIST 18 M

help	**boys**	**doing**
left	**lots** *	**sending**
check *	**places** *	**trying** *

Watch the **ck** in *check.*

Notice the syllable **ing** in the last group.

The words in the second group are words that you know, with an **s** added.

REVIEWING WORDS IN SENTENCES

1. We are **doing** some work on those **lots.**
2. He is **trying** to **help** the girl.
3. She **left** the **check** in my hat.
4. We are **sending** the **boys** home.
5. There are **places** to play on our farm.

LIST 19 M

wide	**kitten**	**know** *
track *	**taken** *	**from** *
skate *	**garden** *	**third** *

Point out the hard part of each word.

Reviewing Words in Sentences

1. Our **kitten** is in the **garden.**
2. He has **taken** my hat **from** me.
3. Do you **know** how to **skate?**
4. The railroad **track** is **wide.**
5. He was the **third** boy in the room.

LIST 20 M

what	**act** *	**seat**
where	**sick** *	**speak** *
which **	**jump** *	**least** *

Pick out the hardest word in this list. Tell why you think this word is the hardest one in the list.

Point out the hard parts which you must watch in each of the other words.

Review — Sentences

1. Why did you **act sick?**
2. **Where** did you **jump?**
3. **Which** is your **seat?**
4. **What** will you take for your dog?

5. She will not **speak** to me.

6. I can stay at **least** five days.

DO YOU KNOW YOUR A B C's?

You know all your letters. Do you know them in the order in which they are placed in a list called the **alphabet?** If you do not know the alphabet, you should learn it, because you will need to know it so that you may be able to look up words in the dictionary and names in the telephone book.

Here is the order of the letters in the alphabet:

a b c d e f g h i j k l m n o p q r s t u v w x y z

Study the alphabet until you can give the letters in this order very fast.

When we arrange words so that their first letters are in the same order as the letters in the alphabet, they are arranged *alphabetically*. **Add, boy, cat, dog, egg,** and **for** are arranged alphabetically. Why?

Finding Words in an Alphabetical List

If we are looking for the word *other* in an alphabetical list, we first think of the letter **o**. We know that the letter **o** is found about the middle of the alphabet and follows the letters **l, m,** and **n.** So we look near the middle of the alphabetical list below, after the words beginning with **l.** We find that it is number **17** of the list.

Choose a partner and take turns giving each other words to find:

1. act; 2. April; 3. case; 4. check; 5. danger; 6. enter; 7. forty; 8. found; 9. from; 10. garden; 11. hole; 12. jump; 13. know; 14. least; 15. lines; 16. lots; 17. other; 18. place; 19. places; 20. please; 21. real; 22. rise; 23. round; 24. salt; 25. shoes; 26. sick; 27. skate; 28. speak; 29. string; 30. taken; 31. talk; 32. third; 33. track; 34. trying; 35. which; 36. word; 37. world; 38. your.

Test 7 M	Test 8 M	Test 9 M
place	case	reading
south	round	city
forty	string	found
clean	story	please
spring	real	April
other	ever	under
lines	brother	comes
enter	shoes	danger
word	print	world
wake	talk	rise
walk	hole	salt
sick	help	places
left	seat	check
wide	sending	skate
doing	track	trying
kitten	from	know
third	taken	garden
act	what	least
where	speak	which
boys	lots	jump

LIST 21 M

rose	**light**	**stone** *
shade *	**right** *	**June** *
file *	**might** *	**shake** *

Point out the silent letters in each word.

What other words with the ending *ight* have you studied this year?

Review — Sentences

1. He put the **file** on the **stone.**
2. The **rose** is in the **right** place.
3. I **might** come in **June.**
4. She made a **shade** for the **light.**
5. He did not **shake** my hand.

LIST 22 M

butter	**part**	**wheel**
supper *	**large** *	**sheet** *
summer *	**bone** *	**seem** *

Divide each word of the first group into two syllables.

Watch the **double** e's in the third group.

Review — Sentences

1. My dog found a **large bone.**
2. We had no **butter** for **supper.**
3. I was sick a **part** of the **summer.**
4. She put a clean **sheet** on the bed.
5. There is mud on the **wheel.**
6. You do not **seem** to be sick.

LIST 23 M

basket	**said** *	**sky** *
carpet *	**fair** *	**buy** *
ticket *	**two** *	**dry** *

Give the syllables in each word in the first group.

The word *two*, meaning a number, is different from *to*, which we use when we say that we are going *to the city*.

Notice the difference between the spelling of *buy* in *buy a doll* and the word *by* in *by the tree*.

Review — Sentences

1. I can **buy** a **basket** at the **fair.**
2. She **said** for **two** of us to go.
3. Put the **carpet** in a **dry** place.
4. He gave me a **ticket** to the show.
5. The **sky** is blue today.

LIST 24 M

bright *	**count** *	**eight**
lead *	**mouth** *	**gold**
dead *	**hour** *	**build** **

The word *lead* is pronounced the same as *led,* if we speak of the metal. How is it pronounced in "*Lead the dog to me*"?

In the word *dead* the **a** is silent and the **e** has a short sound.

Notice the difference between the spelling of *hour* in *an hour of time* and the word *our* in *our house.*

The **ei** in *eight* has the sound of **long a.**

Watch the **ui** in *build.*

Review — Sentences

1. She can **count** to **eight.**
2. The dog will be **dead** in an **hour.**
3. Do not put **lead** in your **mouth.**
4. She has a **bright gold** ring.
5. We can soon **build** a house.

LIST 25 M

grand	**going**	**willing**
warm *	**living** *	**making** *
draw *	**giving** **	**building** **

In the words *living, giving,* and *making,* notice that the **e** is dropped from *live, give,* and *make* when **ing** is added.

Notice the **double l** in *willing.*

What is the hard part in *building?*

Review — Sentences

1. I shall **draw** a porch for the **building.**
2. He is **going** to a **warm** room.
3. They are **living** in a **grand** house.
4. She is **giving** a dinner tonight.

5. Are you **willing** to buy that book?
6. She is **making** me a dress.

LIST 26 M

Mr. *	**goods**	**small***
Mrs. *	**smoke** *	**cross***
John *	**broke** *	**bless** *

Mister is usually written in a short form, **Mr.** A shortened form of a word is called an **abbreviation.** **Mrs.** is an abbreviation for *Mistress.* When do we use each of these abbreviations? Notice that each of these abbreviations begins with a capital letter and ends with a period.

Point out hard parts of the other words.

Review — Sentences

1. **Mr.** and **Mrs.** West came to see us.
2. **John** said that he did not **smoke.**
3. She **broke** a **small** wheel in my watch.
4. We shall ask him to **bless** us.
5. She will **cross** the lake for the **goods.**

LIST 27 M

any	**letters** *	**date** *
twenty *	**able** *	**smile** *
nearly *	**across** *	**slide** *

Divide the first two groups of words into syllables.

What do you notice about the words in the third group?

Review — Sentences

1. What is the **date** on the **letters?**
2. She was not **able** to **smile.**
3. **Nearly twenty** men came to see us.
4. Do not **slide across** the walk.
5. Did **any** man call me?

Review — Lists

Arrange each of these lists alphabetically:

List 1: dry — hour — warm — two — bright — making — sky — large — date — able.

Look for any word beginning with **a.** We

find *able*. Put it first in the list. *Bright*, beginning with **b** must be put second in the list. There is no word beginning with **c**, so we find a word beginning with **d** (*date*). This is next after *bright*. Finish the list.

List 2: lead — bone — said — Mr. — twenty — across — June — file — cross — nearly.

List 3: buy — mouth — seem — small — stone — fair — which — count — John — danger — letters.

If two or more words begin with the same letter, as seem, small, and stone, we must look at the *second* letter of each word. **E** comes before **m**; **m** before **t**, so **seem** comes before **small** and **small** before **stone**.

List 4: living — shade — Mrs. — dead — build — ticket — smile — bless — right — summer — draw — might — sheet — broke — carpet — shake — giving — smoke — slide — building — supper.

Test 10 M	Test 11 M	Test 12 M
light	rose	might
file	right	shade
butter	part	across
shake	June	summer
bone	supper	large
wheel	basket	seem
carpet	sheet	ticket
two	able	said
dry	fair	buy
lead	bright	dead
count	eight	hour
gold	mouth	build
living	grand	going
warm	giving	draw
making	Mrs.	building
Mr.	willing	John
broke	letters	smoke
small	any	bless
twenty	cross	nearly
sky	goods	stone

LIST 28 M

fail	**only**	**cannot**
pain *	**upon**	**blanket** *
claim **	**unless** **	**pocket** **

Which is the hardest word in this list for you to spell? Point out the hard part of the word that causes trouble.

Point out the hard parts in each of the other words of this list.

Review — Sentences

1. You may **fail unless** you work.
2. She **cannot claim** my dog.
3. I put a **blanket upon** the bed.
4. He had a **pain only** in his foot.
5. She has no **pocket** in her dress.

LIST 29 M

half *	**safe** *	**bear** *
none *	**nose** *	**grew** *
too **	**rule** **	**their** **

We have had two other words that are

pronounced just the same as the word *too*. These words are used in different ways. Use *too* when you speak of things being **too** *hot*, **too** *cold*, **too** *long*, **too** *fast*, **too** *big*, **too** *soon*, **too** *small*.

The word *their* is pronounced the same as *there* and some people use the wrong word in some sentences. You can tell which to use if you remember that the word *their* is used to show that an object belongs to two or more people; for example, we speak of **their** *house*, **their** *dog*, **their** *yard*.

See if you can put **to**, **two**, or **too** in the right blank in each sentence:

(1) I saw —— boys in the house.
(2) The room is —— warm today.
(3) There were —— men in the car.
(4) We are going —— play with you.

Use **their** or **there** in these blanks:

(5) That is —— camp by the lake.
(6) —— he is in the garden.

Review — Sentences

1. **Their** walk is **too** wide.
2. **None** of us can go to the game.
3. He **grew half** of a foot this summer.
4. She is **safe** under the new **rule.**
5. The **bear** has a big **nose.**

LIST 30 M

yellow *	**close** *	**money** *
carry *	**those** *	**turkey** **
funny **	**these** **	**nickel** **

Notice the *doubles* in each word in the first group.

Give the syllables of each word in the last group of this list.

Review — Sentences

1. I have a **nickel** in **money.**
2. **Those yellow** bags were **funny.**
3. Let me **carry these** books.
4. Do not get **close** to the **turkey.**

LIST 31 M

trade *	**oak** *	**party** *
price *	**care** *	**begin** *
spoke **	**dare** **	**until** **

Point out the troublesome part of each word in this list.

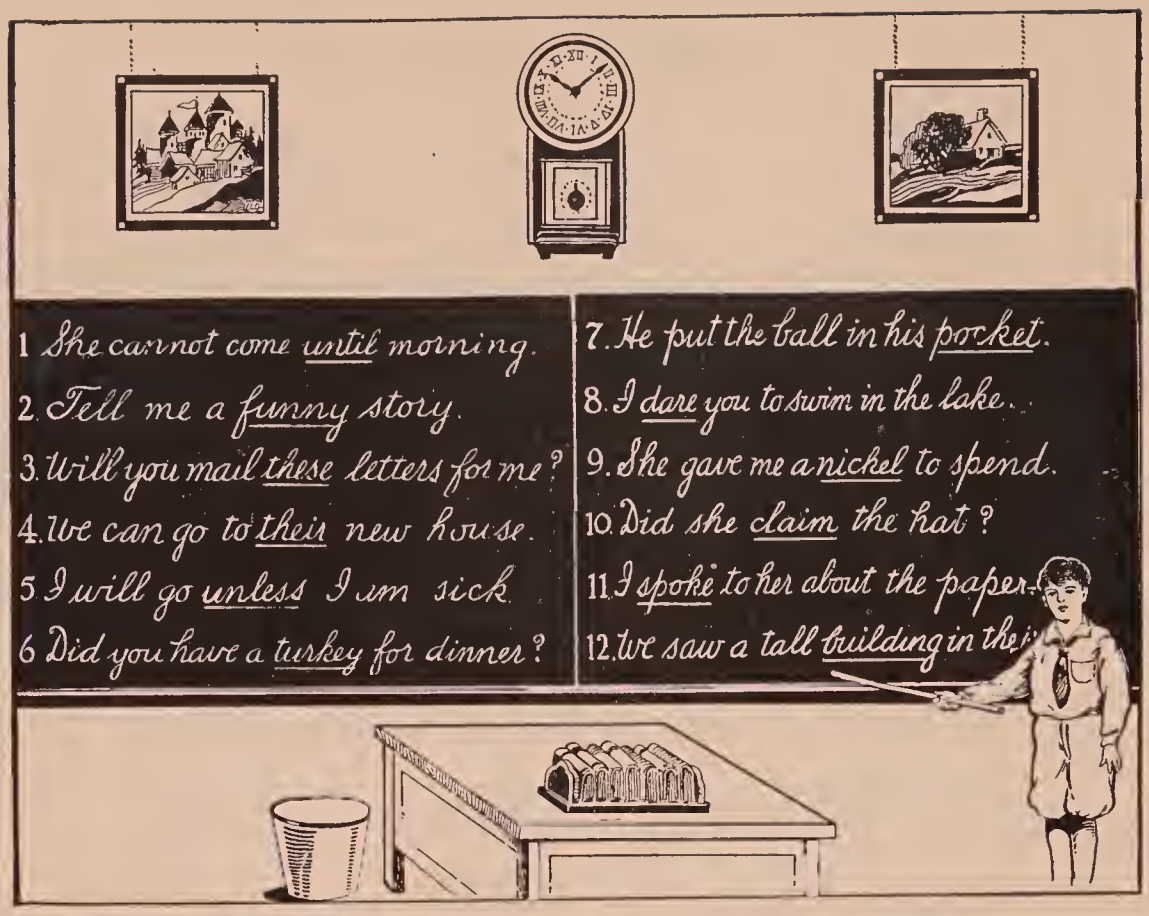
Sentences for Dictation

1. What is your **price** for the **oak** box?
2. I do not **care** to **trade** you my hat.
3. Do not **begin** the game now.
4. Stay at her **party until** I go home.
5. I **dare** you to jump into the water.
6. He **spoke** about going home.

Filling Blanks in Sentences

Place these words in the sentences on the next page. Compare your sentences with those of the pupil at the blackboard:

claim	unless	pocket	their
funny	these	turkey	nickel
spoke	dare	until	building


1 She cannot come until morning.
2. Tell me a funny story.
3. Will you mail these letters for me?
4. We can go to their new house.
5 I will go unless I am sick.
6 Did you have a turkey for dinner?
7. He put the ball in his pocket.
8. I dare you to swim in the lake.
9. She gave me a nickel to spend.
10. Did she claim the hat?
11. I spoke to her about the paper.
12. We saw a tall building in the

1. She cannot come —— morning.
2. Tell me a —— story.
3. Will you mail —— letters for me?
4. We can go to —— new house.
5. I will go —— I am sick.
6. Did you have a —— for dinner?
7. He put the ball in his ——.
8. I —— you to swim in the lake.
9. She gave me a —— to spend.
10. Did she —— the hat?
11. I —— to her about the paper.

12. We saw a tall —— in the city.

LIST 32 M

below*	**football**	**because***
second*	**cattle****	**began***
middle**	**country****	**before****

Watch the double letters and also notice silent letters in some of the words.

SENTENCES FOR DICTATION

1. We saw some **cattle** in the **country.**
2. He **began** to build the house in April.
3. She was in the **middle** of the lake.
4. He left **before** the **second football** game **began.**
5. She will go **below** the water **because** she cannot swim.

LIST 33 M

copy*	**children**	**church***
music**	**later***	**burn****
Christmas**	**honest****	**nurse****

Point out the hard part of each word.

Sentences for Dictation

1. Buy a **copy** of that sheet of **music.**
2. The **children** all like **Christmas.**
3. She is an **honest nurse.**
4. Did you see the **church burn?**
5. We will be out **later** in the day.

LIST 34 M

little	**lie**	**myself**
picture *	**suit** *	**absent** **
addition **	**soul** **	**picnic** **

What is the hardest word for you to spell in this list? Why is it hard?

Divide the words of the first and third groups into syllables.

Sentences for Dictation

1. I was **absent myself.**
2. A **picnic** at the lake will **suit** us.
3. See the **little** dog in the **picture.**
4. To **lie** is not good for your **soul.**
5. He is good in **addition.**

Review — Lists

Arrange these lists alphabetically:

List 1: rule — half — copy — lie — bear — pain — too — grew — oak — safe — Christmas — because — upon — picture — care — trade — money — absent — before — soul.

There are three words in this list that begin with **be.** The third letter must then be used to place these words in alphabetical order: bear; because; before.

List 2: nose — suit — care — fail — begin — nurse — until — their — dare — addition — pocket — football — children — only — these — later — claim — music — blanket — country — party — yellow.

List 3: burn — those — none — spoke — cattle — unless — middle — cannot — below — turkey — church — nickel — close — built — began — funny — picnic — little — second — myself — honest — carry — price — giving — building.

Test 13 M	Test 14 M	Test 15 M
fail	only	slide
upon	date	claim
smile	pain	unless
pocket	blanket	cannot
half	picture	too
nose	none	bear
their	grew	rule
yellow	close	funny
these	carry	turkey
money	nickel	those
addition	oak	price
dare	spoke	care
party	begin	until
below	second	middle
music	football	began
cattle	because	country
before	little	later
children	honest	Christmas
nurse	church	burn
safe	trade	copy

LIST 35 M

catch *	**among** *	**almost** **
watch *	**afraid** *	**woman** **
field **	**against** **	**Indian** **

Point out the hard part of each word.

Notice the i before the e in *field.*

Give the syllables of the last six words.

Sentences for Dictation

1. I am **afraid** that he will **catch** me.
2. Did you **watch** the **Indian woman**?
3. He is in the **field among** the cattle.
4. She **almost** ran **against** the house.

LIST 36 M

own **	**bottle** *	**knee** **
sew **	**bottom** **	**says** **
piece **	**stopped** **	**ache** **

What letter is silent in *own?*

Give the sound of the **ew** in *sew.*

Notice the i before e in *piece.*

Notice the *doubles* in the middle of each word of the second group.

What letters must you watch in *knee?*

What is the sound of the **a** in *says?*

What letter is silent in *says?*

What is the sound of the **ch** in *ache?*

What letter is silent in *ache?*

Sentences for Dictation

1. Did your **knee ache?**
2. She **says** that she broke the **bottle.**
3. His **own** watch had **stopped.**
4. A **piece** of glass is in the **bottom** of the car.
5. Will you help me **sew** today?

Review — List A: middle — country — cattle — music — Christmas — burn — before — addition — honest — nurse — too — picnic — against — world — absent — own — almost — field — piece — woman — sew — stopped — bottle — Indian — bottom — soul — knee — ache — says — suit — which.

Review—List B: ache—bottom—Indian—piece—against—watch—field—absent—soul—sew—lie—stopped—afraid—picture—knee—woman—among—says—catch—picnic—suit—bottle—myself—own—almost—nurse—building.

100% TESTS

Test 16 M	Test 17 M
own	lie
ache	sew
suit	knee
piece	soul
says	field
catch	bottle
among	watch
myself	absent
afraid	woman
picnic	bottom
Indian	against
almost	stopped

Supplementary Lists — Third Year

LIST 1 S

bath	**alive**	**sleeping**
flash	**afire**	**spending**
swam	**fireman** *	**jumping** *

Sound each word quietly to yourself as you write it.

Be able to use each word in an oral sentence if your teacher asks for it.

What do you notice about the last group of words that will help in learning to spell those words?

LIST 2 S

faster	**mailing**	**picking**
harder	**passing**	**helping**
sooner *	**checking** *	**paying** *

Notice the **er** ending of each word in the first group and the **ing** ending of each word in the last two groups. You already know the first part of each word.

LIST 3 S

finding	**farming**	**luck**
cooking	**washing**	**hung** *
camping *	**starting** *	**rung** *

Give the syllables of each word in the first and second groups.

What is the sound of the **u** in each word of the last group?

LIST 4 S

trim *	**spelling**	**strip**
drift *	**singing** *	**brick** *
thinks *	**blessing** *	**slid** *

What is the sound of the **i** in each word in the first and third groups?

Give the syllables in the second group.

LIST 5 S

seeing	**bar**	**lime**
sidewalk *	**apart**	**blade** *
horseback *	**marked** **	**wine** *

Give the two syllables of each word in the first group.

Notice the letters **ar** as a part of each word in the second group.

What is the use of the **silent e** in each word of the third group?

LIST 6 S

birth *	**drinking**	**ox**
shirt *	**crossing** *	**oxen** *
bind *	**sailing** *	**wooden** *

Give the sound of **ir** in *birth* and *shirt*.

Notice the **en** ending of *oxen* and *wooden*.

LIST 7 S

plow	**pine** *	**mate**
slept *	**pride** *	**flame** *
stoop *	**spite** *	**shame** *

Give the sound of **ow** in *plow*.

Give the sound of **oo** in *stoop*.

What is the use of the **silent e** on each word of the third group?

LIST 8 S

flesh *	**spoil** *	**all right** *
lump *	**points** *	**somewhat** *
drunk *	**sheets** *	**somewhere** *

All right must be written as *two separate words.* They must not be run together in one word.

What is the sound of the letters oi in *spoil* and *points?*

Each of the last two words is made up of two short words that you already know.

Review: apart — fireman — checking — paying — hung — thinks — starting — rung — jumping — marked — brick — slid — sidewalk — trim — blessing — camping — birth — drift — sooner — shirt — horseback — sailing — blade — bind — crossing — wine — oxen — pine — slept — wooden — pride — stoop — plow — flame — shame — spite.

Test 1 S	Test 2 S	Test 3 S
swam	bath	flash
afire	sleeping	spending
jumping	faster	alive
harder	fireman	sooner
mailing	plow	checking
hung	passing	rung
picking	trim	paying
drift	helping	thinks
finding	strip	camping
slid	cooking	brick
farming	sidewalk	starting
bar	washing	horseback
spelling	apart	blessing
lime	singing	marked
seeing	blade	stoop
birth	crossing	wine
drinking	shirt	sailing
ox	wooden	spite
pine	slept	oxen
luck	pride	bind

LIST 9 S

marching	**walking**	**lamp** *
sliding *	**walked** *	**lack** *
waking *	**jumped** *	**mass** **

Notice that in the words *sliding* and *waking* the **e** of *slide* and *wake* is dropped when **ing** is added.

Watch the **ss** ending of *mass.*

LIST 10 S

cleaning *	**ones** *	**tool** *
speaking *	**lies** *	**tools** *
hearing *	**flames** *	**good-by** *

Good-by may be spelled *good-bye.* Be sure to use the hyphen with either way that you spell it. Which way do you like the better for this word?

LIST 11 S

tender *	**nights**	**ha** *
chapter *	**lawn** *	**crop** *
whisper *	**drawn** *	**stair** **

The word *ha* is used to show surprise or to indicate laughing.

What is the hardest word in list 11 S? Why do you think it the hardest?

Give the syllables in the first group.

LIST 12 S

anger *	**closed** *	**plate** *
larger *	**fired** *	**blame** *
shelter **	**filed** *	**trace** **

Notice that the words in each group have the same ending.

Give the syllables in each word in the first group.

LIST 13 S

stamps *	**takes** *	**pie**
dates *	**works** *	**float** *
lessons *	**claims** **	**praise** **

The words in the first two groups are words that you know, with an s added.

Point out silent letters in these words.

LIST 14 S

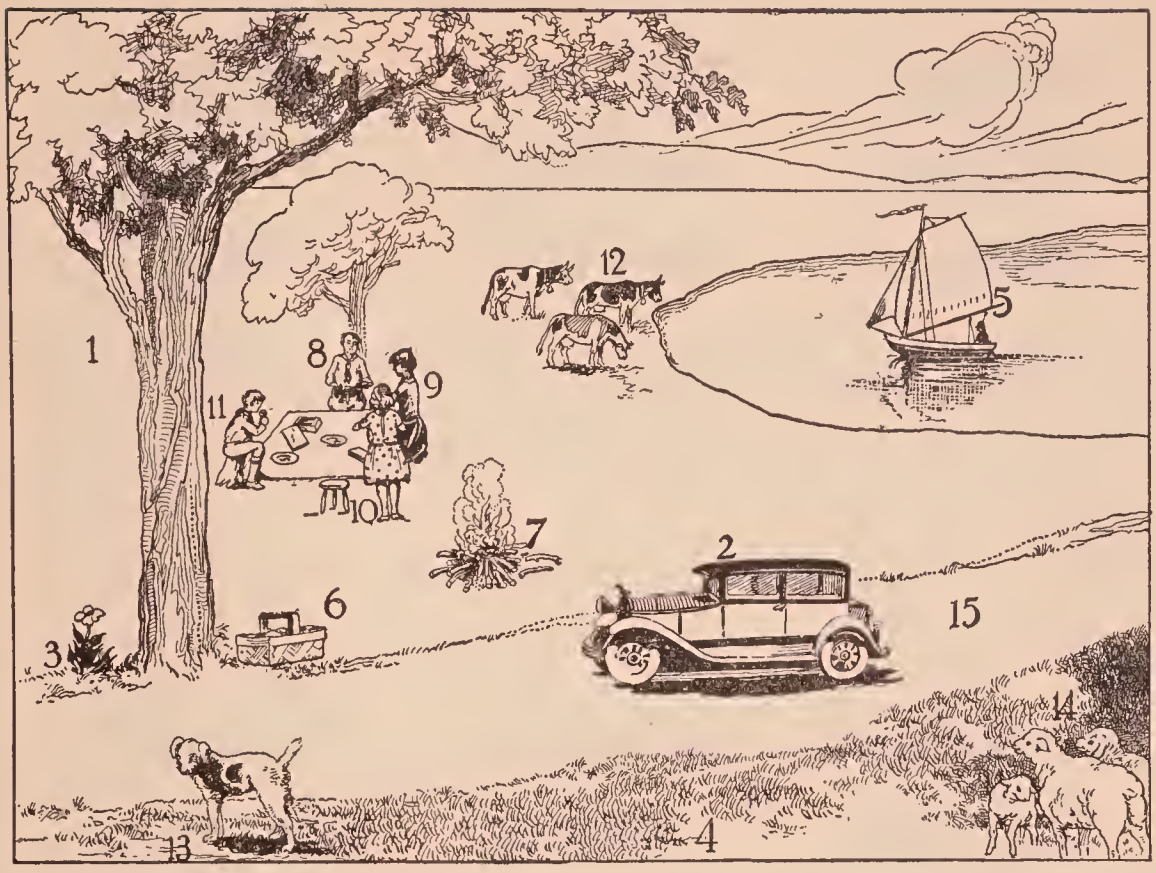
shows *	**drew** *	**feast** *
knowing *	**pray** *	**meantime** *
knows **	**rare** *	**leak** **

Point out the hard part of each word.

What letter must you watch in writing *knows* and *knowing?*

Review: marked — lump — spoil — tool — marching — lies — cleaning — pie — somewhere — ones — waking — tender — lamp — jumped — crop — drunk — ha — flesh — flames — tools — fired — nights — speaking — sliding — larger — hearing — anger — points — stair — somewhat — lack — whisper — closed — good-by — filed — walked — sheets — lawn — walking — shelter — plate — mass — all right — chapter — drawn — blame — dates — trace — claims — float — stamps — takes — praise — lessons — knowing — works — knows — shows.

Test 4 S	Test 5 S	Test 6 S
mate	lump	flesh
spoil	flame	points
drunk	sheets	shame
somewhat	marching	walked
sliding	lamp	all right
jumped	somewhere	waking
cleaning	walking	ones
lack	lies	mass
tool	speaking	flames
ha	crop	hearing
good-by	tools	stair
lawn	nights	float
chapter	closed	drawn
filed	whisper	fired
anger	blame	larger
knowing	shelter	trace
stamps	takes	lessons
claims	dates	works
pie	knows	praise
shows	plate	tender



Puzzle — Naming Objects

In the picture you will find 15 objects numbered, the names of which you have had in spelling either this year or last year. On a piece of paper number 15 lines from 1 to 15. After each number write the name of the object to which the number belongs in the picture. See if you can guess all 15 names and spell each one correctly.

LIST 15 S

largest *	**wished** *	**higher** *
kindest *	**marched** *	**highly** **
latest *	**checked** **	**silent** **

Point out a part of one word which will help you in spelling some other word in this list.

LIST 16 S

ringing *	**classes** *	**lighted** *
fighting *	**reaches** *	**seated** *
catching **	**preach** **	**entered** **

Notice the endings of the words in this list. Also point out the hard parts of all of the words.

LIST 17 S

closed *	**roller**	**birthday**
rolled *	**jolly** **	**honey** **
yelled **	**arrow** **	**Santa Claus** **

What is the hardest word in this list?

Watch the capital letters in Santa Claus.

LIST 18 S

leather *	**nobody** *	**sailed** *
cloak **	**nicely** **	**stamped** *
pearl **	**fairly** **	**thanked** **

Watch the **ea** in *leather* which has the sound of **short e.**

What are the silent letters in the words *cloak* and *pearl?*

Give the syllables of the words in the second group.

Point out parts of the words in the third group that make words which you know.

LIST 19 S

costs **	**added** *	**broom** *
checks **	**helped** **	**breast** **
facts **	**picked** **	**pieces** **

Notice the ending **s** on each word of the first group and the ending **ed** on each word in the third group.

Watch **ea** in *breast* and **ie** in *pieces.*

LIST 20 S

worked *	**dressed** *	**curl** *
washed *	**failed** **	**burned** **
watched **	**billed** **	**curtain** **

Notice that seven words of this list have the ending **ed.**

Give the sound of **ur** in each word of the last group. Watch **ai** in *curtain.*

Review: largest — roller — stamped — wished — pearl — classes — closed — honey — marched — ringing — higher — checks — costs — broom — jolly — reaches — rolled — nicely — helped — facts — cloak — washed — lighted — kindest — silent — picked — leather — nobody — catching — thanked — fighting — breast — highly — arrow — watched — yelled — dressed — burned — latest — added — seated — preach — pieces — fairly — billed — curtain — sailed — birthday — checked — Santa Claus — curl — entered — leak.

Test 7 S	Test 8 S	Test 9 S
drew	leak	largest
feast	pray	checked
kindest	latest	rare
wished	higher	meantime
highly	marched	silent
closed	ringing	yelled
fighting	rolled	catching
preach	classes	lighted
seated	jolly	reaches
roller	entered	cloak
honey	birthday	arrow
leather	fairly	nobody
nicely	sailed	costs
thanked	pearl	stamped
checks	facts	pieces
added	breast	picked
burned	helped	curtain
broom	washed	billed
dressed	failed	Santa Claus
curl	worked	watched

LIST 21 S

whenever *	**playmate** *	**bluebird** *
violet *	**sickness** **	**entering** **
example **	**cabbage** **	**countries** **

Give the syllables for each word in this list.

Point out the part of the word that may cause trouble in writing the word.

LIST 22 S

mostly **	**ditch** **	**digging** **
poem **	**stretch** **	**trimmed** **
duly **	**muddy** **	

Notice the ending **tch** in the first two words of the second list.

Also notice the double letters in the words of the third group.

Review — List A: example — sickness — cabbage — mostly — duly — ditch — playmate — violet — entering — bluebird — countries — whenever — poem — trimmed — digging — knows — muddy — stretch.

Review -- List B: latest — silent — jolly — cloak — breast — entered — checked — arrow — billed — Santa Claus — catching — costs — pearl — honey — pieces — yelled — checks — helped — picked — curtain — fairly — preach — nicely — facts — thanked — entering — watched — example — mostly — failed — poem — countries — sickness — cabbage — duly — burned — ditch — whenever — muddy — digging.

100% TEST

Test 10 S

violet
example
sickness
bluebird
countries
poem
duly
stretch
whenever
playmate
cabbage
entering
mostly
ditch
muddy
trimmed
digging

Additional Supplementary Lists for Third Year

These lists are included for pupils who have mastered all of the minimum and supplementary lists for this year's work.

LIST 1 T

lark	**daylight**	**clap**
smart	**homesick**	**tank**
starve*	**pancake***	**platform***

LIST 2 T

bust	**mush**	**helps***
junk*	**sung***	**plants***
clubs*	**shun***	**rings***

LIST 3 T

keeper*	**hillside**	**fist***
plaster*	**playground***	**mid***
spider*	**cargo***	**skim***

Review — List

Homesick — starve — junk — playground — clubs — keeper — plants — helps — cargo — fist — plaster — platform — sung — mid — shun — spider — skim — pancake — rings — hillside — bust — daylight.

LIST 4 T

wee	**lights**	**dump** *
chill *	**blanks** *	**drug** *
freed *	**suits** *	**bump** *

LIST 5 T

shaker *	**blast** *	**helper**
shiver *	**risk** *	**lighter** *
hinder *	**mess** *	**dealer** *

LIST 6 T

printing	**tick** *	**counted** *
swinging *	**wick** *	**locked** *
fixing *	**cling** *	**spoken** *

LIST 7 T

closing *	**Helen** *	**brothers** *
smoking *	**Walter** *	**plates** *
lowest *	**Bible** *	**downwards** *

Review — List

Arrange these words alphabetically:

Wee — dump — chill — suits — risk — shaker — blast — blanks — shiver — dealer — freed — tick — drug — mess — lights — counted — hinder — locked — bump — wick — Helen — cling — printing — helper — Bible — swinging — lighter — Walter — spoken — brothers — lowest.

b { Bible, blanks, blast, brothers, bump

In arranging words alphabetically, it will help to write down each letter first and then write down all the words that begin with that letter. From these groups make up the complete alphabetical list.

Test 1 T	Test 2 T	Test 3 T
lark	clap	tank
daylight	smart	starve
platform	homesick	pancake
bust	helps	keeper
plants	junk	clubs
mush	plaster	rings
spider	sung	cargo
hillside	fist	shun
mid	playground	skim
wee	chill	freed
suits	lights	blanks
shaker	dump	shiver
drug	hinder	bump
mess	risk	blast
helper	printing	swinging
fixing	wick	dealer
counted	closing	lowest
smoking	locked	spoken
Helen	Bible	Walter
tick	lighter	cling

LIST 8 T

campfire *	aside	eve *
grandma **	begins **	bade *
fireplace **	beware **	poke **

LIST 9 T

dove *	butterfly *	meaning *
deaf **	one half **	leading *
thumb **	banana **	floating **

LIST 10 T

spray *	dressing	cooked *
stain **	billing **	spoiled **
beak **	tadpole **	prayed **

LIST 11 T

jelly *	dresses *	farmed *
batter *	dealers *	waked *
differ **	babies **	priced *

Review: downwards — grandma — poke — deaf — fireplace — begins — floating — banana — beware — thumb — stain.

LIST 12 T

nasty *	**repay** *	**goodly** *
stormy *	**closet** *	**closely** *
bloody **	**daisy** **	**honestly** **

LIST 13 T

cloudy *	**dried** **	**bathe** *
salty **	**talks** *	**borrow** **
honesty **	**blouse** *	**highland** *
	confuse **	

LIST 14 T

gale **	**grounds** **	**impress** **
whale **	**crawl** **	**thankful** **
choke **	**juice** **	**handful** **

Review: beak — honesty — spoiled — prayed — waked — bloody — babies — tadpole — daisy — differ — priced — closely — salty — dried — honestly — talks — billing — borrow — blouse — confuse — crawl — whale — grounds — juice — choke — impress — gale.

A Word Puzzle

In each group arrange the letters so that they will make one of the words that is found in one of the lists from 8 T to 14 T.

1. g-e-n-m-a-i-n
2. r-s-a-y-p
3. e-d-b-a
4. l-y-e-l-j
5. e-v-d-o
6. n-a-b-a-a-n
7. e-d-a-i-s
8. d-y-o-g-l-o
9. s-e-r-s-d-e-s
10. e-f-c-i-a-r-e-l-p
11. a-e-n-l-o-h-f
12. a-d-f-e
13. m-r-a-e-d-f
14. a-t-o-l-i-g-n-f
15. r-a-t-e-b-t
16. i-n-t-a-s
17. n-a-d-h-i-l-h-g
18. v-e-e
19. d-c-u-l-o-y
20. k-o-c-e-d-o
21. p-a-c-m-i-f-r-e
22. y-e-r-a-p
23. s-e-r-d-s-g-n-i
24. e-p-k-o
25. f-r-e-t-l-y-b-t-u
26. a-r-g-n-a-m-d
27. s-e-l-a-r-d-e
28. e-h-a-t-b
29. n-i-d-l-e-g-a
30. e-r-a-w-b-e
31. s-a-n-y-t
32. s-e-b-n-i-g
33. u-t-h-b-m
34. m-o-t-s-y-r

Test 4 T	Test 5 T	Test 6 T
plates	brothers	aside
campfire	begins	beak
beware	grandma	fireplace
eve	dove	downwards
deaf	bade	poke
butterfly	meaning	thumb
leading	one half	floating
spray	cooked	banana
farmed	stain	prayed
tadpole	jelly	billing
spoiled	dealers	babies
batter	dressing	differ
dresses	waked	bloody
nasty	closet	priced
repay	stormy	daisy
salty	cloudy	goodly
closely	honestly	talks
honesty	dried	blouse
bathe	confuse	highland
gale	borrow	whale

LIST 15 T

Edward **	**blue jay** **	**swarm** **
David **	**hedge** **	**fields** **
Arthur **	**badge** **	**sweat** **

LIST 16 T

tumble **	**letting** **	**hidden** **
paddle **	**hopping** **	**barrow** **
kindle **	**trimming** **	**mutton** **

Review—List A: beak—bloody—talks—daisy — crawl — bathe — gale — billing — babies — dried — whale — blouse — Edward — closely — priced — swarm — tadpole — grounds — David — honestly — kindle — waked — spoiled — Arthur — salty — borrow — juice — confuse — prayed — fields — differ — paddle — hedge — choke — blue jay — honesty — sweat — impress — hidden — handful — letting — thankful — hopping — badge — barrow — tumble — mutton — trimming.

Which Word?

Copy each of these sentences and in the place of each blank put a word from Lists 14 T, 15 T, or 16 T which will fit into the thought of each sentence.

1. —— has a —— on his coat.
2. The glass is full of ——.
3. Do you like to eat ——?
4. The bird went —— along the ground.
5. —— jumped over the —— fence.
6. We saw a —— of bees.
7. I am —— for not being hurt.
8. He lost the —— out of the boat.
9. The farmer has two —— of corn.
10. I saw a —— —— in the tree.
11. Did you —— it upon his mind?
12. We can soon —— a fire.
13. Do not —— into the water.
14. I saw a boy —— under the barn.
15. The girl had a —— of candy.
16. We could not help —— him go.

17. The barber was —— her hair.
18. He put the wheel —— in the shed.
19. Where have you —— the candy?
20. A hot day makes us ——.
21. Do not —— the dog.
22. The —— are too wet for us to play.

100% TEST

Test 7 T

choke
Edward
crawl
impress
handful
hedge
fields
David
tumble
letting
kindle
trimming
barrow
grounds
thankful
blue jay
juice
Arthur
swarm
badge
sweat
hopping
paddle
hidden
mutton

FOURTH YEAR

LIST 1 M

dig	**pen**	**list**
hill	**rent**	**silk**
cup	**cent**	**rich**

Sound each word quietly to yourself as you write it.

Watch the **double l** in *hill*, the **c** in *cent*, and the **ch** in *rich*.

Review — Sentences

1. I like to **dig** in the sand.
2. Did you see the house on the **hill?**
3. She gave me a silver **cup.**
4. I cannot find my **pen.**
5. We will **rent** our house to him.
6. He sold his top for one **cent.**
7. That word is not in this **list.**
8. She has a new **silk** dress.
9. He is a **rich** man.

LIST 2 M

ill	**king**	**rock**
mill	**bring**	**block**
drill	**barn**	**o'clock**

Point out the same endings in two or more words in each group of words in this list.

Do not omit the apostrophe (') in writing the word *o'clock.*

REVIEW — SENTENCES

1. The **king** is **ill** today.
2. Our **barn** is near the **mill.**
3. We will **drill** a hole in the **rock.**
4. **Bring** me that **block** of stone.
5. She went home at four **o'clock.**

LIST 3 M

band	**river**	**win**
bank	**longer**	**thin**
grant	**lower**	**pink**

What is the sound of the **a** in each word of the first group?

Give the syllables in each word of the second group of list 3 M.

REVIEW — SENTENCES

1. Do you play in the **band**?
2. She sat on the **bank** of the **river**.
3. Will you **grant** us a **longer** time to get that paper?
4. She has a **thin pink** dress.
5. We were in the **lower** room.
6. She will **win** the game.

LIST 4 M

coal	**back**	**army**
soap	**thick**	**farmer**
load	**quick**	**farther**

What letter is silent in each word of the first group of this list?

Watch the **ck** ending in the second group.

Give the sound of **ar** found in each word of the third group.

Notice the **u** following **q** in *quick*.

Review — Sentences

1. Where is the **load** of **coal**?
2. That **soap** is too **thick.**
3. She is very **quick** in her work.
4. He came **back** from the **army.**
5. The **farmer** gave me a chicken.
6. How much **farther** do we go?

LIST 5 M

page	**grow**	**ear**
sale	**blow**	**easy**
name	**flow**	**beast**

Point out a silent letter in each word in this list. Watch the silent letters in writing these words.

Dictation Exercises

1. Is your **name** on **page** one?
2. Do not **blow** in his **ear.**
3. The **beast** will **grow** fast.
4. She had an **easy** time at the **sale.**
5. The water will **flow** to the river.

LIST 6 M

earn	**spot**	**coat**
learn	**shop**	**heat**
heard	**chop**	**team**

What is the sound of the letters **ear** in each word of the first group?

What is the sound of the **o** in each word of the second group?

Point out a silent letter in each word of the third group.

Dictation Exercises

1. He will **learn** to **chop** down a tree.
2. We **heard** the **team** go by our house.
3. How much will he **earn** in the **shop**?
4. He has a **spot** on his **coat**.
5. We must have some **heat** today.

LIST 7 M

fort	**corn**	**took**
worth	**fork**	**cook**
working	**forest**	**fool**

Give the sounds of the letters **or** in each word of the first two groups of list 7 M.

Give the sound of the **oo** in each word of the third group.

Dictation Exercises

1. The men made a **fort** in the **forest.**
2. How long will it take to **cook** the **corn?**
3. She **took** the **fork** home.
4. How much is the book **worth?**
5. He is a **fool** for **working** in that shop.

Review — Choosing Words

Each dash in the following stands for a letter of a word. After each group of dashes there is a hint which will help you choose the right word. Each word used in this game is found in one of the lists from 1 M to 7 M. See if you can be the first to write all of the words correctly.

1. ---- (not thick)
2. --- (not well)

3. ––– (something to write with)
4. –––– (used in washing)
5. ––– (to gain a victory)
6. –––– (having much money)
7. –––– (a safe place to keep money)
8. –––– (a high mound of earth)
9. –––– (a stable)
10. ––––––– (one who cultivates land)
11. ––– (what we hear with)
12. –––– (a grain raised by the Indians)
13. –––– (a body of men trained for war)
14. –––– (a black mineral which burns)
15. –––– (money paid for use of property)
16. –––– (a small copper coin)
17. –––– (a ruler of a country)
18. ––––– (a large stream of water)
19. ––––– (to gain knowledge)
20. –––– (two or more horses worked together)
21. –––– (a special time to sell goods)
22. –––– (not hard)

Test 1 M	Test 2 M	Test 3 M
dig	hill	cup
rent	pen	cent
ill	silk	drill
list	mill	rich
barn	king	bring
rock	band	block
bank	o'clock	grant
river	longer	lower
pink	win	thin
coal	thick	load
back	soap	quick
army	page	farther
name	farmer	sale
grow	ear	flow
easy	blow	beast
spot	learn	chop
earn	shop	heard
coat	heat	working
fort	worth	team
corn	fork	forest

LIST 8 M

tenth	**dash**	**hay**
truth	**sack**	**bay**
month	**grass**	**rake**

Point out the hard part of each word which often causes trouble in writing it.

Keep on sounding the words quietly to yourself as you write them.

DICTATION EXERCISES

1. She was born in the **tenth month.**
2. Did you tell me the **truth?**
3. He made a **dash** for the car.
4. We put the **grass** in a **sack.**
5. They put the **hay** in the barn.
6. We saw a large boat in the **bay.**
7. Will you **rake** the yard for me?

LIST 9 M

fell	**who**	**inside**
sell	**when**	**within**
shell	**whom**	**finish**

Notice the ending **ell** in each word of the first group of list 9 M.

Watch the **wh** in each word of the second group of that list.

Give the syllables of the words of the third group of list 9 M.

Dictation Exercises

1. **Who fell** in the river?
2. **Shell** the corn **inside** the house.
3. **When** did you **sell** the cow?
4. With **whom** will we ride?
5. We will **finish** the work **within** two days.

LIST 10 M

arm	**sun**	**meal**
jar	**slip**	**meat**
mark	**held**	**weak**

Sound each word quietly to yourself.

Point out the silent letter in each word of the third group of this list. What is the use of this silent letter?

Dictation Exercises

1. She **held** a **jar** under her **arm.**
2. They have **meat** every **meal.**
3. He was too **weak** to **mark** the box.
4. They will **slip** in the mud.
5. It is warm in the **sun.**

LIST 11 M

even	**self**	**thinking**
seven	**desk**	**having**
very	**leg**	**teaching**

Notice that *seven* is the same as *even* with an **s** in front of it.

What is the ending of each word in the third group?

Dictation Exercises

1. We are **having** a **very** hard time.
2. He is **teaching seven** men.
3. The **desk** fell on his **leg.**
4. She is not **even thinking** of going.
5. We must not work only for **self.**

LIST 12 M

soil	**bee**	**cars**
boil	**cry**	**charge**
point	**use***	**started**

What is the sound of the letters **oi** in the words of the first group? Give the sound of the letters **ar** in the words of the third group.

Words marked with the sign (*) are more difficult than those without that sign.

Dictation Exercises

1. The water has **started** to **boil.**
2. Do you **use** both **cars?**
3. The **bee** made her **cry.**
4. Can you **point** out the good **soil?**
5. What did she **charge** for the meal?

LIST 13 M

hair	**reach**	**lean**
pair	**wheat**	**coast**
stairs	**stream**	**board**

Point out groups of two or more letters in two or more words of list 13 M that have the same sound or sounds.

Dictation Exercises

1. She put a **pair** of shoes on the **stairs.**
2. He could not **reach** her **hair.**
3. Did you ever **coast** on a **board?**
4. Do not **lean** on that sack of **wheat.**
5. The water in that **stream** is pure.

LIST 14 M

cake	**lovely**	**pull**
size	**sixty**	**full**
wire *	**plenty**	**fully** *

Point out the silent letter in each word of the first group.

Give the syllables of each word in the second group.

What three letters are the same in all of the words of the third group?

Dictation Exercises

1. Is your **cake** good?
2. What is the **size** of the **wire?**
3. **Fully sixty** children were at his party.
4. She has **a lovely** flower garden.
5. Did you **pull** his hair?
6. There is **plenty** of water in the river.
7. We had a box **full** of sand.

Review — Arranging Words Alphabetically

Arrange these words in an alphabetical list. See pages 99 and 100 for suggestions to help you arrange these words in an alphabetical list:

Fool—hay—dash—weak—jar—arm—shell—use—lean—bay—stairs—cake—wire—pull—even—finish—grass—inside—month—took—quick—very—cry—truth—fully.

Learning to arrange words alphabetically will help in learning to use the dictionary.

Test 4 M	Test 5 M	Test 6 M
took	truth	fool
tenth	cook	month
dash	bay	grass
hay	sack	rake
fell	who	sell
when	shell	whom
arm	within	mark
inside	jar	finish
held	weak	sun
meat	slip	meal
even	desk	very
self	seven	leg
teaching	soil	thinking
boil	having	point
use	bee	cry
cars	hair	started
pair	charge	stairs
stream	lean	reach
coast	wheat	board
cake	size	wire

LIST 15 M

off	**pencil**	**shine**
miss	**news**	**wise**
press	**newspaper** *	**tire** *

Point out the difficult part of each word in this list. Which word is the hardest? Why do you think that it is the hardest?

Dictation Exercises

1. I broke the point **off** my **pencil.**
2. They have a big **press** for the **newspaper.**
3. We did not **miss** any of the **news.**
4. You were **wise** to buy a new **tire** for your car.
5. The sun did not **shine** today.

LIST 16 M

cloud	**kid**	**thought**
hours	**tip**	**brought**
flour	**whip** *	**bought** *

Point out the "hard spots" in these words.

Dictation Exercises

1. He broke the **tip** of his **whip.**
2. I saw a **kid** in the field.
3. She **bought** a sack of **flour.**
4. I **thought** you were not at home.
5. We can stay only two **hours.**
6. There was not a **cloud** in the sky.
7. She **brought** me a box of candy.

LIST 17 M

sad	**whatever**	**pin**
job	**yourself**	**lift**
fact *	**himself** *	**mix** *

Notice each word in the second group. Each of those words is made up of two shorter words which you already know how to spell.

Review — List

Newspaper — tire — whip — bought — fact — mix — wire — himself — fully.

Dictation Exercises

1. He got the **job himself.**
2. Can you **lift** the box by **yourself?**
3. **Mix** the soil in that box.
4. She did not know one **fact** about the story which I told her.
5. Do not leave that **pin** on my desk, **whatever** you do.
6. It was a **sad** day for us.

LIST 18 M

battle	**tie**	**happy**
handle*	**grain**	**lesson**
single*	**fruit***	**getting***

Notice the ending **le** of each word in the first group.

Point out a silent letter in each word of the second group.

Review: use — wire — fully — tire — newspaper — whip — bought — fact — mix — himself — handle.

Sentences for Dictation

1. They did not win a **single battle.**
2. **Tie** the **handle** on the box.
3. They have **grain** and **fruit** in the barn.
4. He is **happy** when he is **getting** his **lesson.**

LIST 19 M

better	**state**	**write**
rubber	**died** *	**wrong**
center *	**tried** *	**wrote**

Give the syllables of the first group of words in this list.

Point out all of the silent letters in the second and third groups of words.

Sentences for Dictation

1. We live near the **center** of our **state.**
2. I **tried** to buy a **rubber** coat.
3. It is **better** to **write** him a letter.
4. He **died** before I **wrote** to him.
5. She put the candy in the **wrong** box.

LIST 20 M

steep	**writer**	**wood**
done	**leaving**	**tear**
does *	**writing** *	**kept** *

When **ing** is added to *leave* and *write*, the **silent e** is dropped, making the words *leaving* and *writing*.

Sentences for Dictation

1. He had a **tear** in his eye when he was **leaving** home.
2. She **does** some **writing** each day.
3. What have you **done** with the **wood?**
4. She **kept** the car in the road as she went down the **steep** hill.
5. He is a good **writer.**

Review: fact — mix — single — himself — handle — whip — bought — fruit — center — getting — tried — does — died — writing — newspaper — kept — meal — self — very — wheat — charge — size.

Test 7 M	Test 8 M	Test 9 M
pull	full	fully
sixty	lovely	plenty
off	miss	press
news	pencil	newspaper
tire	wise	shine
cloud	hours	flour
kid	tip	whip
bought	job	brought
sad	thought	fact
whatever	yourself	himself
pin	mix	lift
battle	tie	single
grain	handle	fruit
getting	lesson	happy
rubber	better	center
write	steep	state
tried	died	wrote
done	wrong	does
writer	tear	writing
wood	leaving	kept

Using a Dictionary

Suppose that we wish to look up the word *drive* in the dictionary.

We know that **d** is near the beginning of the alphabet, so we open the dictionary near the front of the book. There are two "guide words" at the top of each page. We turn until we find the page with the words *dresser* at the top of the left edge and *drop* at the top of the right edge. (See opposite page.) These guide words show that all the words in this small dictionary occurring between *dresser* and *drop* are found on this page.

Since **dri** lies between **dre** and **dro**, the word *drive* must be on this page. We find it near the top of the second column.

At the right of this word we find (**drīv**). This shows that the **i** is long and that the **e** on the end has no sound (or is *silent*).

At the bottom of the page we find a guide to show how the words are pronounced.

dress-er (drĕs'ẽr), *n.* one who adjusts clothing; a surgeon's assistant; a set of shelves or open cupboard for plates, etc.; a combination of mirror and bureau.

dress-ing (drĕs'ĭng), *p.pr.* of *dress: n.* the act of putting on clothes; sauce or stuffing for food; as, a mayonnaise *dressing;* a beating; a reprimand; medicines, bandages, etc., applied to a wound.

dress-mak-er (drĕs'māk″ẽr), *n.* a maker of women's costumes.

dress-y (drĕs'ĭ), *adj.* fond of clothes, especially showy or elaborate ones.

drew (drōō), past tense of the transitive and intransitive verb *draw.*

drib-ble (drĭb'l), *v.i.* to fall in small drops; trickle: *v.t.* to let fall in drops; give out or deal in small portions: *n.* a drizzling shower; a trickling out in small drops.

drib-let (drĭb'lĕt), *n.* a small piece, part, or sum. Also, **dribblet.**

dried (drīd), *p.t.* and *p.p.* of *dry: p.adj.* made dry; withered.

dri-er (drī'ẽr), *n.* one who, or that which, dries; a substance added to paint, etc., causing it to dry quickly; an apparatus for removing moisture.

drift (drĭft), *n.* the direction in which anything is driven; a force which drives anything ahead; act or state of being driven; tendency or aim of an act, remark, etc.; overbearing influence; a collection of floating matter heaped up by the sea or wind; as, a *drift* of snow; the direction of a current: *v.t.* to drive along or heap up; as, the winds *drift* dry leaves into piles: *v.i.* to be carried along by a current, or by circumstances; gather together in heaps.

drift-er (drĭft'ẽr), *n.* a type of naval vessel used to look for and remove submarine mines.

drill (drĭl), *v.t.* to pierce with a boring tool; bore; instruct thoroughly; train; sow in lines or rows: *v.i.* to engage in military exercises: *n.* a tool for boring or making holes in a hard substance; a machine for sowing seeds in rows; military exercise; thorough instruction, especially by means of frequent repetition.

Oil Tube Drill

drill-ing (drĭl'ĭng), *n.* the act of using a tool for making holes in hard substances; a heavy, firm twilled cloth.

drink (drĭŋk), *v.i.* [*p.t.* drank, *p.p.* drunk, *p.pr.* drinking], to swallow a liquid; to take alcoholic liquors habitually: *v.t.* to swallow; to suck in; to receive through the senses; as, the eye *drinks* in the beauty of the scene: *n.* any liquid swallowed to quench thirst; as much liquor as can be taken at once; strong or intoxicating liquor.—*adj.* **drinkable.**—*n.* **drinker, drinking.**

drip (drĭp), *v.i.* [*p.t.* and *p.p.* dripped, *p.pr.* dripping], to fall in drops; as, the rain *drips* from the trees: *v.t.* to let fall in drops: *n.* that which falls in drops.

drip-ping (drĭp'ĭng), *p.pr.* of *drip: n.* the act of falling in drops; that which falls in drops; the fat from roasted meat.

drive (drīv), *v.t.* [*p.t.* drove, *p.p.* driven, *p.pr.* driving], to urge forward by force; propel; give motion to; control the motion of, as horses attached to a carriage; hence, to carry in a vehicle; to carry through; as, to *drive* a bargain; to put into a certain state; as, to *drive* one crazy: *v.i.* to press or be moved forward with violence; travel in a carriage or motor car: *n.* the act of driving or sending forward; a strong blow; a road prepared for vehicles; a trip in a carriage or motor car; an annual gathering of cattle for branding; in military use, a violent attempt to break a line of defense by throwing an army against it.

driv-el (drĭv'l), *v.i.* to let saliva drip from the mouth; talk or act like a fool: *n.* saliva flowing from the mouth; foolish talk.

driv-en (drĭv'n), past participle of the verb *drive.*

driv-er (drīv'ẽr), *n.* one who forces something into motion; one who directs the motions of persons or things, as a chauffeur, a coachman, an overseer, etc.

drive-way (drīv'wā″), *n.* a road, usually private, for the use of animals and vehicles.

driz-zle (drĭz'l), *v.i.* to rain slightly or in misty drops: *n.* fine misty rain.

driz-zly (drĭz'lĭ), *adj.* shedding fine rain; as, a *drizzly* sky or day.

droll (drōl), *adj.* ridiculous; queer; amusing; as, a *droll* manner.

droll-er-y (drōl'ẽr-ĭ), *n.* [*pl.* drolleries (-ĭz)], jesting; humor; oddity.

drom-e-da-ry (drŭm'ẽ-dā-rĭ), *n.* [*pl.* dromedaries (-rĭz)], the Arabian, or one-humped, camel, noted for its speed.

Dromedary

drone (drōn), *v.i.* to utter a monotonous tone or sound; live in idleness: *v.t.* to read or speak in a monotonous tone: *n.* a dull, monotonous tone; one of the pipes of a bagpipe; the male of the honeybee, which produces no honey; a lazy fellow.—*adj.* **dronish.**

droop (drōōp), *v.i.* to sink or hang down; to grow weak and faint or spiritless; bend down gradually: *v.t.* cause to hang down: *n.* the act of hanging down or growing weak.

drop (drŏp), *v.i.* [*p.t.* and *p.p.* dropped, dropt, *p.pr.* dropping], to fall in small round masses of fluid; sink to a lower position; become lower in sound; as, her voice *dropped;* fall in death; visit informally; with *in;* to move easily over the water; as, the ship *drops* down to sea; to be left behind; as, the tired soldier *dropped* out of ranks: *v.t.* to let fall; to let fall in small globules; to have done with; utter in an indirect or cautious manner; send off (a hasty

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LIST 21 M

moon	**thirty**	**anything**
school	**fancy**	**anyway**
loose*	**hardly***	**anyone**

Look up each of these words in your dictionary; find how each one is divided into syllables and how each one is pronounced.

Point out the hard parts of the words which you must watch in writing them.

Sentences for Dictation

1. Did you find **anything loose?**
2. There are **thirty** children in our room at **school.**
3. The **moon** was **hardly** up at nine o'clock.
4. Does **anyone fancy** that job?
5. We cannot go **anyway.**

LIST 22 M

fur	**drive**	**early**
hurt	**bite**	**eyes**
turn*	**twice***	**drown***

The dictionary shows that the **ur** in *fur*, *hurt*, and *turn* has the same sound as the **ur** in *bûrn*. Give this sound.

Look up the other words of list 22 M in your dictionary; learn how they are pronounced.

Sentences for Dictation

1. Did the dog **bite** you **twice?**
2. The fire **hurt** my **eyes.**
3. You may **drive** around that **turn.**
4. She has a **fur** coat which she bought **early** last month.
5. We did not see the man **drown.**

LIST 23 M

space	**nail**	**queen**
Grace	**plain**	**need**
chase*	**gain***	**freeze***

Point out the silent letters in each word in the first two groups.

Notice that **u** always follows **q** as in *queen.*

Dictation Exercises

1. I saw **Grace chase** the dog.
2. There was no **space** to drive the **nail.**
3. What did the **queen gain?**
4. She will **need** a very **plain** dress.
5. When did the water **freeze?**

LIST 24 M

great	**bread**	**push**
death	**pear** *	**knew** *
cause *	**wear** *	**knock** *

Look up in your dictionary all of the words having the letters **ea** in them and find how many different sounds these letters have in the words of this list.

Watch the **silent k** in *knew* and *knock.*

Dictation Exercises

1. We never **knew** the **cause** of her **death.**
2. He tried to **push** the basket of **bread.**
3. She saw him **knock** the **pear** off the tree.
4. Did a **great** man **wear** that hat?

LIST 25 M

aunt	**built**	**window**
laugh	**noise**	**throw**
ought *	**eighth**	**sow** *

There are some tricky words in this list. Which is the hardest to spell? Why?

Look up the word *sow* in your dictionary. It has two meanings and is pronounced in two different ways according to its meaning. How is it pronounced in — "We *sow* grain"?

Dictation Exercises

1. My **aunt** has **built** a new house.
2. Do not **throw** paper out of the **window.**
3. You **ought** to **sow** the grain for him.
4. Do not **laugh** at that **noise.**
5. We will start on the **eighth** of May.

LIST 26 M

owe	**recover**	**God**
shore	**together**	**prince**
whole *	**remember** *	**since** *

What is the use of the **silent e** in each word of the first group of list 26 M?

Give the syllables in each word of the second group of that list.

Watch the ending **ce** in the words *prince* and *since.*

Dictation Exercises

1. Will the **prince recover?**
2. You **owe** your life to **God.**
3. We can play **together** on the **shore.**
4. It has been a **whole** year **since** you came to see me.
5. Do you **remember** the story?

LIST 27 M

seed	**twelve**	**change**
seek	**fourth**	**chance**
feel*	**court***	**choose***

Point out groups of two or more letters that are the same in two or more words of this list.

Dictation Exercises

1. We must **choose** good **seed.**
2. She had a **chance** to **change** the word.
3. He is the **fourth** one to **seek** the place.
4. We saw **twelve** men in the **court** room.
5. How do you **feel** today?

Review — Arranging Alphabetical Lists

Arrange the words in each of these lists in alphabetical order like the words in your dictionary.

List 1: single — fruit — died — center — writing — loose — hardly — tried — getting — wrong — does — handle — kept — turn — eyes — twice — drown — gain — chase.

List 2: freeze — wear — knock — cause — ought — wrote — pear — choose — knew — feel — court — sow — remember — whole — since — twelve — eighth — recover — noise — built — window — change — laugh.

Test 10 M	Test 11 M	Test 12 M
moon	fur	loose
fancy	school	thirty
anything	hardly	anyone
hurt	anyway	turn
bite	drive	twice
drown	eyes	early
Grace	plain	space
nail	chase	gain
queen	great	freeze
death	need	cause
push	bread	knock
pear	knew	wear
aunt	noise	ought
built	laugh	eighth
sow	owe	window
shore	throw	whole
recover	prince	remember
God	together	since
seed	court	feel
fourth	seek	twelve

LIST 28 M

wall	**pound**	**used**
hall	**thousand**	**seemed** *
cellar *	**mountain** *	**tired** *

Notice the **double** l's in the words of the first group.

Give the syllables of the last two words in the second group.

Notice the **ed** ending in the last group.

Sentences for Dictation

1. The men built a **wall** in the **cellar.**
2. He **used** a **pound** of seed.
3. The **hall** **seemed** too wide.
4. There were a **thousand** men on the side of the **mountain.**
5. She was too **tired** to work.

LIST 29 M

saying	**ready**	**pretty**
inform	**thread** *	**merry** *
listen **	**heavy** *	**hurry** *

Use your dictionary to divide each two-syllable word in list 29 M into its correct syllables. Also pronounce each word.

Sentences for Dictation

1. **Inform** me when you are **ready.**
2. She sent me for some **heavy thread.**
3. She was **saying** that the baby was **pretty.**
4. **Listen** to the **merry** children.
5. We must **hurry** to get our work done.

LIST 30 M

match	**another**	**person**
friend *	**bother** *	**term** *
climb *	**shoulder** *	**officer** *

Point out the hard part of each word in this list.

Sentences for Dictation

1. He gave the **officer another match.**
2. Did the cat **climb** to his **shoulder?**
3. We will not **bother** with him this **term.**
4. Is that **person** your **friend?**

LIST 31 M

chain	**between**	**ahead**
raise *	**beside**	**agent**
laid *	**maybe** *	**awful** **

Point out the silent letters in the words of the first group.

Divide the words of the second and third groups into syllables. Use your dictionary, if necessary.

Sentences for Dictation

1. **Maybe** that **agent** can sell our house.
2. He **laid** the rock **beside** the walk.
3. She has an **awful** cut on her face.
4. Go **ahead** and pull on the **chain.**
5. She ran **between** the cars.
6. Did you **raise** that corn?

LIST 32 M

tail	**hundred** *	**reached**
wait *	**minute** *	**sorry** *
paid *	**minutes** *	**running** *

Notice that the **n** in *run* is doubled when **ing** is added, making *running*.

Point out hard parts in the other words.

Sentences for Dictation

1. She had to **wait** a **hundred minutes.**
2. The baby **reached** for the **tail** of the little toy dog.
3. I am **sorry** to be a **minute** late.
4. He was **paid** for **running** the car.

LIST 33 M

golden	**father**	**young**
often *	**answer** *	**guess** **
written **	**daughter** **	**guide** **

Notice the ending **en** in the first group and the ending **er** in the second group.

Watch the **double t** in *written*.

The **t** is silent in *often*.

Notice the **u** after the **g** in each of the last two words of this list.

Sentences for Dictation

1. My **father** is a **young** man.

2. She has not **written** an **answer** to my last letter.

3. His **daughter** is my best friend.

4. I **guess** that there will be twenty children at your party.

5. How **often** does he act as a **guide?**

6. Grace has **golden** hair.

LIST 34 M

first	**wanted**	**office** *
dirt	**finished** *	**follow** *
firm **	**carried** *	**dollar** *

Use your dictionary to divide correctly the words of the second and third groups into syllables.

Review: choose — cellar — tired — mountain — seemed — listen — term — thread — merry — heavy — hurry.

Sentences for Dictation

1. Where is the **office** of the **firm?**
2. She **carried** the **dirt** in a box.
3. He **finished** the work **first.**
4. The girl **wanted** a **dollar.**
5. Did you **follow** the road?

Review — Heads and Tails

The first (*head*) and last (*tail*) letter is given for each of these review words. The words may be found in lists 27 M to 34 M.

1. f--m.	11. w--t.	21. m----e.
2. l--d.	12. a---l.	22. f--l.
3. c---b.	13. f----d.	23. c-----d.
4. a----r.	14. m---e.	24. o-----r.
5. s---y.	15. p--d.	25. s------r.
6. l----n.	16. c---t.	26. r-----g.
7. c----e.	17. o---n.	27. d------r.
8. r---e.	18. g---e.	28. h-----d.
9. g---s.	19. w-----n.	29. m-----s.
10. c----r.	20. b----r.	30. f------d.

Test 13 M	Test 14 M	Test 15 M
change	hall	choose
wall	chance	cellar
pound	listen	used
tired	thousand	inform
saying	seemed	mountain
ready	pretty	heavy
hurry	thread	merry
climb	bother	match
another	friend	shoulder
term	raise	person
chain	officer	laid
between	ahead	beside
agent	maybe	awful
tail	minute	paid
hundred	firm	minutes
golden	sorry	reached
running	often	written
father	guess	answer
guide	daughter	young
first	wait	dirt

LIST 35 M

plan	**sugar**	**Tuesday** *
thanks	**sure** *	**Thursday** *
motion **	**equal** **	**village** *

Point out the difficult part of each word which you must watch as you spell it.

Sentences for Dictation

1. Are you **sure** that we can go **Tuesday?**
2. He went to the **village** on **Thursday.**
3. **Thanks** for the **sugar** that you sent.
4. Her **plan** was better than mine.
5. The car was in **motion** when I reached it.
6. Four and five **equal** nine.

LIST 36 M

tomorrow	**simply** *	**body**
vacation **	**piano** **	**beauty** **
handkerchief **	**potato** **	**beautiful** **

Which do you think is the hardest word to spell in this list? Why?

Divide each word into syllables.

Review — List

Ought — choose — term — whole — thread — hurry — listen — merry — remember — hundred — sow — raise — bother — heavy — tired — cellar — maybe — since — laid — wait — mountain — paid — friend — feel — climb — answer — awful — officer — seemed — shoulder — court — sorry — minute — firm — daughter — office — follow — running — guess — carried — often — equal — Tuesday — minutes — written — finished — guide — sure — motion — Thursday — beauty — dollar — handkerchief — piano — village — agent — vacation — beautiful — potato.

Sentences for Dictation

1. She laid her **handkerchief** on the **piano.**
2. He gave me a very large **potato.**
3. We must start on that trip **tomorrow.**
4. When does our **vacation** begin?
5. The **body** of my car is blue.
6. Her baby is very **beautiful.**

7. His mother is also a **beauty.**

8. We **simply** must begin that work.

LIST 37 M

coffee *	**uncle**	**division** **
except **	**settle** *	**different** **
copies **	**bicycle** **	**difference** **

Which word in this list is the hardest to spell? Why?

Use your dictionary to help you divide these words correctly into syllables.

Sentences for Dictation

1. Do you remember how to do **division?**

2. We saw many **different** children.

3. What is the **difference** between the words *write* and *wrote?*

4. My **uncle** gave me a **bicycle.**

5. She will **settle** for the **coffee.**

6. I have no **copies** of that book **except** the one that I gave you.

Review — List

Finished — motion — office — Tuesday — sure — follow — Thursday — simply — equal — dollar — village — potato — vacation — beauty — carried — beautiful — handkerchief — body — coffee — piano — except — different — copies — division — settle — difference — bicycle.

Choosing Words

Each dash in this list stands for a letter of a word. After each group of dashes there is a hint about the word. All of the words are found in lists 28 M to 37 M.

1. _ _ _ _ _ (to show some one around)
2. _ _ _ _ _ _ _ (the act of moving)
3. _ _ _ _ _ (dreadful or terrible)
4. _ _ _ _ (a group of men doing business)
5. _ _ _ _ _ _ _ (excavation under a house)
6. _ _ _ _ _ (same number or size)
7. _ _ _ _ _ _ _ (to hear some one speak)
8. _ _ _ _ _ _ _ _ _ (not a son)

9. ———————— (when there is no school)
10. ————— (a musical instrument)
11. ———————— (going faster than a walk)
12. ——————— (an Irish vegetable)
13. ———————————— (not the same)
14. ———————— (done with a pen or pencil).
15. ———————————————— (a piece of linen)
16. ——————— (a good looking person)
17. ———————— (a two wheeled vehicle)
18. ———————————— (lovely)
19. ——————— (more than one copy)
20. ——————— (to leave out)
21. ———————————— (a process in arithmetic)
22. ———————————————— (unlikeness)

Can You Guess These Words?

1. I am thinking of a word of seven letters that begins with **b.** Can you ride one?

2. This is a word of eight letters that ends in **r.** She is pretty.

3. I now have in mind a word of five letters that begins with **p.** Can you play one?

100% TESTS

Test 16 M

wanted	office	carried
follow	finished	dollar
plan	thanks	motion
sugar	village	sure
Tuesday	equal	Thursday
tomorrow	vacation	handkerchief

Test 17 M

simply	body	potato
beauty	piano	beautiful
coffee	different	copies
uncle	except	bicycle
division	settle	difference

You should master every word in the minimum list up to this point. Then you may go ahead and learn as many of the supplementary lists as you have time to thoroughly master. Work for 100% on every list that you attempt to learn.

Supplementary Lists — Fourth Year

LIST 1 S

thorn	**older**	**cream**
short	**driver**	**beam**
shorter	**tower**	**beach**

Point out groups of two or more letters that are the same in two or more words of this list.

Using Words in Sentences

Use each word in this and also the other supplementary lists in sentences which you make up yourself. Look up every word which you are not sure that you know how to spell in your dictionary. You are expected to have *every* word correct.

LIST 2 S

dive	**leader**	**standing**
frost	**leaves**	**throwing**
cheer	**cleaned**	**watching**

How many words in list 2 S have two syllables? Divide those words into syllables. Point out the difficult part of each word.

LIST 3 S

map	**test**	**listed**
rang	**peck**	**printed**
sank	**swell**	**lifted**

Sound each of these words quietly to yourself as you write them.

LIST 4 S

trick	**heap**	**flowers**
swift	**neat**	**grandfather**
thrift	**treat**	**grandmother**

Point out the "hard spots" of each word.

LIST 5 S

slave	**strap**	**wishing**
stage	**snap**	**staying**
lame*	**stands***	**keeping**

What is the use of the **silent e** in each word of the first group of list 5 S?

Notice the ending **ing** of each word in the third group of that list.

LIST 6 S

brush	**pages**	**blown**
sunk	**lace**	**thrown**
suck	**spade***	**grown**

Point out a group of letters in one of these words that will help you to spell other words.

LIST 7 S

seventh	**Jack**	**handed**
eleven	**James**	**dashed**
seventy	**George***	**treated**

Divide all words of two or more syllables into the correct syllables.

Review: thrift — treat — swell — lame — stands — keeping — grown — spade — George — seventy — treated — thrown.

Test 1 S	Test 2 S	Test 3 S
thorn	beam	shorter
older	short	tower
cream	driver	beach
dive	leaves	cheer
leader	frost	cleaned
watching	map	standing
rang	throwing	sank
test	lifted	swell
listed	peck	printed
trick	heap	thrift
neat	swift	treat
flowers	stage	grandmother
slave	grandfather	lame
wishing	snap	keeping
strap	staying	stands
brush	lace	suck
pages	sunk	spade
grown	eleven	blown
seventh	thrown	seventy
Jack	James	George

LIST 8 S

blowing	**mouse**	**bull**
wanting	**scout**	**pulling**
stocking*	**sour**	**pulled**

Watch the **double l's** in each of the words in the third group.

LIST 9 S

arose	**worm**	**names**
chose	**worst**	**split**
woke	**bound**	**wants***

Point out the silent letter in each word in the first group. Give the sound of **or** in *worm* and the sound of **ou** in *bound.*

LIST 10 S

schools	**herd**	**coasting**
pounds	**bitter**	**learning**
thoughts	**persons**	**shooting**

Point out the difficult part in each of the words of this list.

LIST 11 S

sunshine	**planting**	**Charles**
forgive	**bathing**	**charm**
roar *	**chasing** *	**mar** *

Notice that the **e** is dropped from *bathe* and *chase* when the ending **ing** is added to make *bathing* and *chasing.*

LIST 12 S

mice	**faint**	**dine**
ripe	**main**	**wipe**
prize *	**vain** *	**tide** *

Point out the silent letter in each word of this list.

LIST 13 S

port	**driving**	**boots**
torn	**drag**	**needs**
sword *	**drowned** *	**feels** *

Watch the **silent w** in *sword.* What letter is dropped from *drive* in making *driving?*

LIST 14 S

flying	**farmers**	**sewing**
crying	**changes**	**laughing**
lying *	**potatoes** *	**bearing** *

Give the syllables of each word in the first and third groups.

Notice that **es** is added to *potato* to make the word *potatoes.*

Review — A Spelling Puzzle

The letters in each group are mixed together. If they are correctly arranged they will spell one of the words in lists 8 S to 14 S. See how many you can get right. Number them as they are numbered below:

1. n-s-t-a-w
2. n-a-v-i
3. r-m-a
4. e-d-t-i
5. a-r-r-o
6. r-e-z-p-i
7. g-h-i-a-s-c-n
8. r-o-s-w-d
9. y-i-l-g-n
10. k-o-c-s-n-i-t-g
11. d-o-w-r-d-e-n
12. e-f-l-e-s

Test 4 S	Test 5 S	Test 6 S
mouse	scout	sour
handed	wanting	treated
blowing	dashed	stocking
bull	pulled	chose
woke	arose	pulling
worm	wants	worst
names	bound	split
schools	bitter	thoughts
herd	pounds	persons
shooting	forgive	coasting
sunshine	learning	roar
chasing	planting	bathing
Charles	ripe	charm
mice	mar	prize
faint	wipe	vain
dine	driving	tide
port	main	sword
drag	torn	drowned
boots	crying	feels
lying	needs	flying

LIST 15 S

level	**boot**	**tiny**
bushel*	**hood***	**grind**
hotel*	**shoot***	**organ***

What words have two syllables? Divide them correctly into syllables.

Watch the **oo** in writing the words of the second group

LIST 16 S

leap	**dishes**	**seventeen**
peas	**pictures***	**slowly**
peal*	**stayed***	**sprinkle***

Point out the difficult part of each word.

LIST 17 S

fold	**ton***	**deed**
mold	**won***	**beet***
fought*	**monkey***	**weep***

Give the sound of the **o** in *ton.*

Watch the **ght** ending in *fought.*

LIST 18 S

invited	**outfit**	**share**
caused*	**hid***	**spare**
provided*	**wit***	**bare***

What is the sound of the **a** in each word of the third group?

REVIEW — LIST

Hood — peal — bushel — pictures — beet — fought — organ — stayed — hotel — monkey — shoot — hid — wit — won — provided — bare — sprinkle — ton — weep — caused — potatoes — bearing.

LIST 19 S

everyone	**hatch***	**growing**
anywhere	**patch***	**grinding**
afterward*	**fetch***	**chopping****

Give the syllables of each word in the first and third groups.

Watch the **tch** ending in the second group and the **double p** in *chopping*.

LIST 20 S

frozen	**ours***	**grape**
chosen*	**limb***	**fame***
fasten*	**raw***	**pace****

Point out the silent letters in the words of this list. Watch the **c** in *pace.*

LIST 21 S

changed	**selling**	**waited**
climbed*	**shining***	**raised***
knocked*	**serving***	**strait****

A strait is a narrow strip of water joining two larger bodies of water. Do not confuse this word with *straight.*

Review — List

Potatoes — bare — raw — bearing — patch — fetch — limb — fame — chosen — fought — won — afterward — ours — fasten — raised — chopping — pace — strait — bushel — shining — climbed — peal — organ — knocked — serving — sprinkle — stayed.

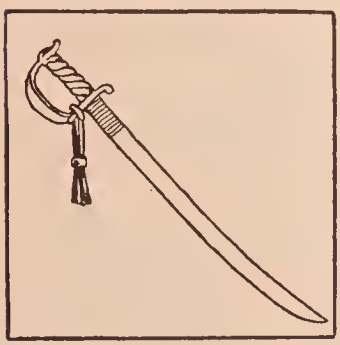
Review — Naming Pictures

Below each of these pictures are dashes which stand for the letters in each word. Write each number on a sheet of paper and after it the correct name for the picture.

1 _ _ _ _ _ _

2 _ _ _ _ _ _ _

3 _ _ _ _ _ _



4 _ _ _ _ _ _

5 _ _ _ _ _ _ _

6 _ _ _ _ _ _ _

7 _ _ _

8 _ _ _ _ _

9 _ _ _ _ _

Test 7 S	Test 8 S	Test 9 S
farmers	bearing	potatoes
sewing	changes	laughing
level	shoot	hotel
boot	bushel	hood
organ	grind	peal
leap	dishes	tiny
pictures	peas	stayed
fold	seventeen	fought
slowly	mold	sprinkle
deed	ton	weep
won	beet	monkey
invited	hid	provided
outfit	caused	wit
share	everyone	bare
afterward	spare	anywhere
fetch	hatch	patch
frozen	grinding	fasten
growing	chosen	chopping
ours	fame	raw
grape	limb	pace

LIST 22 S

cents	**besides**	**tied**
swept*	**beyond***	**blew***
empty**	**admire***	**bullet****

Where will you first open your dictionary to find the word *admire;* to find the word *empty;* to find the word *slept?*

LIST 23 S

hollow	**sixth**	**Mary**
followed*	**coach**	**Henry***
sparrow*	**knit****	**William***

Watch the **silent k** in *knit.*

Be sure to begin the three names in the third group with capital letters.

LIST 24 S

sizes	**landed**	**hunter**
afterwards*	**informed**	**crumbs***
officers*	**hurried****	**suddenly****

Point out the difficult parts of these words.

LIST 25 S

pushed	**needle**	**kindness***
handled	**saddle***	**darkness***
corrected**	**puzzle****	**helpful***

Use your dictionary to divide each of these words into syllables.

LIST 26 S

named	**breath**	**glove**
owed	**tread***	**slowly**
grabbed**	**sweater****	**fierce****

Watch the **double b** in *grabbed;* the **ea** in the words of the second group; and the **ie** in the word *fierce.*

Review: climbed — swept — raised — empty — officers — followed — hurried — corrected — beyond — shining — Henry — knocked — blew — saddle — puzzle — sparrow — kindness — strait — crumbs — admire — serving — knit — William — afterwards — suddenly — bullet — darkness — helpful.

LIST 27 S

bringing	**oven**	**remove**
studying*	**slight***	**replace***
carrying**	**sigh****	**review****

Give the syllables of the words in the first and third groups.

What letters are silent in the words *sigh* and *slight?*

LIST 28 S

fairy	**agreed**	**eighty**
answered*	**sleeve****	**thirsty****
laughed*	**steer****	**twenty-five****

Point out the "hard spots" in each of the words in this list.

Review: strait — empty — bullet — knit — hurried — suddenly — puzzle — corrected — grabbed — sweater — fierce — carrying — sigh — review — laughed — twenty-five — sleeve — steer — thirsty — pace — knocked — chopping — oven.

Test 10 S	Test 11 S	Test 12 S
selling	strait	serving
raised	shining	waited
cents	climbed	empty
changed	swept	knocked
tied	beyond	bullet
besides	blew	admire
hollow	coach	sparrow
sixth	followed	knit
sizes	Henry	afterwards
Mary	officers	William
landed	crumbs	hurried
hunter	informed	suddenly
needle	saddle	corrected
pushed	handled	puzzle
kindness	owed	helpful
named	darkness	grabbed
breath	slowly	sweater
glove	tread	fierce
bringing	slight	carrying
oven	studying	sigh

LIST 29 S

monthly	**missed**	**Harry***
lately*	**fixed***	**London***
safely**	**slipped****	**Europe****

What is the ending of each word in the first group? Of the second?

Watch the **double p** in writing *slipped.*

LIST 30 S

owing*	**wired***	**lantern***
stating*	**served***	**parlor***
knitting**	**based****	**planned****

Watch the **double t** in *knitting* and also the **double n** in *planned.*

LIST 31 S

chased*	**smaller**	**fountain***
raked*	**oyster****	**radish****
crawled**	**earlier****	**elephant****

Look up each of these words in your dictionary and pronounce it correctly.

LIST 32 S

language*	**America****	**pronounce****
shepherd**	**difficult****	**squirrel****
autumn**	**buffalo****	**carriage****

Look up each of these words in your dictionary, dividing it correctly into syllables.

Point out the difficult part of each word, calling attention to the silent letters and the double letters.

Review Game — Playing Baseball

Divide the class into teams of nine players each. A player of one team pronounces (pitches) a word to a player of an opposing team. If the player spells it correctly, another word is pronounced to him. A base is counted for every word spelled correctly. If the player spells *four* words correctly without missing, he scores a run. Then words are pronounced to another player on the same team. If a word is missed, the player is out

and another player on the same side spells. Three outs retires the side as in a ball game and then they must pronounce words to the other team. The team securing the most runs wins. First use all the words in the review list on this page, then turn back to previous review lists and use them.

It may take two days during the spelling period for you to finish this game.

Review — List

Carrying — Harry — answered — sleeve — sigh — steer — lately — twenty-five — London — laughed — review — Europe — safely — owing — fixed — stating — thirsty — slipped — knitting — based — wired — chased — elephant — radish — lantern — fountain — wired — raked — language — served — crawled — oyster — planned — earlier — America — parlor — shepherd — autumn — buffalo — carriage — difficult — pronounce — squirrel.

Test 13 S	Test 14 S	Test 15 S
remove	answered	review
fairy	replace	laughed
agreed	thirsty	steer
eighty	sleeve	twenty-five
monthly	slipped	safely
missed	lately	fixed
Harry	London	Europe
owing	served	knitting
based	stating	wired
lantern	planned	parlor
chased	oyster	crawled
smaller	raked	earlier
fountain	language	elephant
shepherd	radish	autumn
pronounce	difficult	squirrel
America	carriage	buffalo

An *average speller* should be able to master all of the lists to this point. The additional supplementary lists are for the *excellent* spellers.

ADDITIONAL SUPPLEMENTARY LISTS FOR FOURTH GRADE

LIST 1 T

banks	maker	tap
banking	miller	pant
crash	holder	sash

LIST 2 T

forever	outdoors	chick
wherever	driftwood	dock
clever	rainbow	rack

LIST 3 T

smith	bang	tuck
limp	plank	tusk
silly*	crank*	thrush*

Use each word in these lists in a sentence of your own. Use your dictionary to look up any word that you are not sure that you know how to spell.

LIST 4 T

kids	**thousands**	**mast**
sill	**chickens**	**bran**
mills	**tickets***	**brand***

LIST 5 T

hills	**sisters**	**woods**
wink	**newspapers***	**soda***
link*	**answers***	**heal***

LIST 6 T

arms	**painter**	**loaded**
harsh	**younger**	**hated**
yarn*	**ruler***	**faced***

LIST 7 T

wed	**becoming**	**brings**
steps	**providing***	**lists**
speck*	**flowering***	**gild***

Review: silly — link — brand — tickets — answers — soda — thrush — newspapers — heal — crank — ruler.

Test 1 T	Test 2 T	Test 3 T
banks	maker	crash
miller	banking	holder
sash	wherever	tap
forever	pant	clever
outdoors	dock	rainbow
rack	driftwood	chick
smith	bang	limp
plank	silly	crank
kids	tuck	mills
tusk	sill	thrush
tickets	mast	thousands
bran	chickens	brand
sisters	wink	answers
link	heal	newspapers
woods	soda	hills
painter	harsh	ruler
arms	younger	yarn
loaded	providing	faced
becoming	hated	flowering
wed	steps	speck

LIST 8 T

spice	informing	dent
spike	invent	stem
glide*	shaking*	fret*

LIST 9 T

plot	pushing	twist
trot	charming*	mist*
frown*	charging*	shift*

LIST 10 T

pea	linger	lone
bead	quicker*	froze
peak*	bower*	mole*

LIST 11 T

heaps	buff	loft
horses*	puff	oft*
loads*	cuffs*	bog*

Review: yarn — gild — flowering — fret — shaking — faced — speck — providing — glide — frown — charming — twist.

LIST 12 T

dashing	**leaning**	**tiger**
camel*	**changing***	**pantry***
dragon*	**herding***	**walnut***

LIST 13 T

ass	**anyhow**	**quart**
inn	**schoolhouse***	**wart***
inning**	**watchman***	**swamp***

LIST 14 T

windy	**sunset**	**pool**
rocky*	**postman**	**coop***
shady*	**roommate****	**hoop***

Review: charging — mist — peak — shift — watchman — oft — horses — herding — mole — bower — changing — loads — schoolhouse — rocky — coop — camel — quicker — pantry — bog — walnut — wart — cuffs — roommate — shady — dragon — leaning — hoop — tiger — inning — swamp — pool — leaning — loft — invent — froze.

Test 4 T	Test 5 T	Test 6 T
lists	brings	gild
spice	shaking	spike
invent	glide	informing
dent	trot	fret
plot	stem	frown
pushing	mist	charging
twist	charming	shift
linger	bead	bower
pea	quicker	peak
lone	buff	mole
cuffs	froze	puff
heaps	loft	loads
oft	horses	bog
dashing	camel	dragon
tiger	leaning	walnut
changing	pantry	herding
inn	ass	inning
quart	swamp	schoolhouse
anyhow	wart	watchman
sunset	roommate	postman

LIST 15 T

brain	swan	bedroom
snail	scold*	moonlight
slain**	foul**	doom**

LIST 16 T

selfish	branches*	removed
offers*	causes*	returns*
restless*	chances*	recess**

LIST 17 T

weekly*	unjust*	coats
earthly*	unpaid*	foam**
largely**	Uncle Sam*	moan**

LIST 18 T

pitch*	cradle*	stall*
hatched*	bridle*	wand*
scratch*	tumbled*	hawk*

Review: inning — roommate — slain — scold — foul — doom — restless — offers — branches — causes — chances.

LIST 19 T

contest	hind	crossed*
willow*	filing*	recovered*
tennis**	ninth**	splashed*

LIST 20 T

cheered*	missing	founded*
keen*	rolling	sucked*
ridge**	tagged**	gained*

LIST 21 T

hare*	pork	riches
stare*	cork*	players*
canary**	anchor**	movies**
		desires**

Review: unjust — moan — earthly — pitch — cradle — recess — hatched — wand — returns — scratch — unpaid — bridle — willow — weekly — filing — ninth — tennis — largely — tumbled — Uncle Sam — hawk — foam — stall — contest.

LIST 22 T

basement*	**meatless***	**swear***
safest*	**sadness***	**wearing***
habit**	**careless****	**headache****

LIST 23 T

weave*	**arise**	**smallest***
reap*	**alas***	**blindest****
pealed**	**author****	**wisest****

LIST 24 T

backward	**spake***	**cutting***
bandage**	**zero***	**winning****
Joseph**	**dense****	**whipping****

Review: slain — crossed — hawk — scratch — splashed — recess — sucked — keen — founded — gained — foam — canary — foul — recovered — cork — largely — hare — tennis — doom — anchor — cheered — ridge — players — moan — habit — movies — ninth — tagged — desires — stare — careless — pork — rolling — riches — missing — brain.

Test 7 T	Test 8 T	Test 9 T
windy	pool	shady
coop	rocky	hoop
brain	scold	snail
swan	slain	foul
doom	offers	moonlight
selfish	bedroom	restless
branches	returns	chances
removed	causes	recess
weekly	unpaid	largely
unjust	earthly	Uncle Sam
coats	pitch	moan
hatched	foam	scratch
bridle	stall	cradle
wand	tumbled	hawk
tennis	willow	contest
hind	filing	ninth
crossed	keen	recovered
missing	splashed	ridge
cheered	rolling	tagged
founded	sucked	gained

LIST 25 T

eastern*	**woolen***	**mixed***
shove**	**underneath***	**wiped***
source**	**correction****	**wakened****

LIST 26 T

napkin*	**wren****	**pressed****
goal**	**pledge****	**guessed****
laden**	**hearth****	**chanced****

LIST 27 T

costly*	**thirteen***	**poison****
multiply**	**valentine****	**notion****
Philip**	**calendar****	**pigeon****

LIST 28 T

Lincoln**	**happier****	**correctly****
Thomas**	**happiest****	**happily****
Elizabeth**	**prettiest****	**equally****

Review — List I: ridge — tagged — movies — habit — anchor — headache — pealed — swan — careless — desires — selfish — bedroom — author — winning — dense — shove

— goal — whipping — source — wisest — blindest — correction — laden — Joseph — bandage — wren — wakened — pressed — guessed — pledge — chanced — hearth — Lincoln — multiply — poison — Elizabeth — valentine — pigeon — prettiest — Philip — notion — happier — Thomas — correctly — happily — equally — calendar — happiest — lone.

Review — List II: Basement — smallest — alas — swear — spake — meatless — weave — wisest — headache — zero — safest — pealed — author — wearing — cutting — Joseph — reap — blindest — sadness — eastern — backward — arise — dense — mixed — winning — shove — bandage — napkin — wren — source — whipping — wiped — underneath — wakened — pressed — goal — laden — pledge — woolen — costly — hearth — correction — guessed — chanced — multiply — valentine — Philip — thirteen.

Test 10 T	Test 11 T	Test 12 T
hare	pork	riches
cork	stare	anchor
players	safest	canary
habit	movies	basement
desires	sadness	headache
meatless	swear	careless
wearing	reap	alas
weave	author	pealed
arise	bandage	blindest
smallest	wisest	zero
backward	dense	Joseph
spake	whipping	cutting
winning	shove	correction
eastern	underneath	source
woolen	wiped	napkin
mixed	pledge	wakened
goal	laden	chanced
wren	guessed	hearth
pressed	multiply	Philip
costly	thirteen	valentine

Review — List III: Calendar — poison — happier — correctly — Elizabeth — Lincoln — happily — pigeon — Thomas — happiest — notion — equally — prettiest.

Test 13 T

calendar	poison
notion	Lincoln
Thomas	pigeon
happier	Elizabeth
prettiest	happiest
correctly	equally
happily	

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